

1 DISTRICT COURT, JEFFERSON COUNTY,
2 STATE OF COLORADO
100 Jefferson County Parkway
3 Golden, CO 80401

4 Case No. 06CR2779

5 THE PEOPLE OF THE STATE OF COLORADO,
6 v.
7 SHANNON JOHNSON,
8 DEFENDANT.

9
10 The Motions Hearing in the matter commenced on May 30,
11 2007, before the Honorable MARGIE ENQUIST, Judge for the
12 District Court.

13
14 FOR THE PEOPLE: ANNE STAVIG, ESQ.
CHARLES TINGLE, ESQ.

15
16
17 FOR THE DEFENDANT: DOROTHEA LILLIAN REIFF, ESQ.
ERIC SIMMS, ESQ.

18
19
20
21
22
23
24 Ruth A. Anderson
Jefferson County Justice Center
25 Golden, CO
(303) 271-6141

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

I N D E X P A G E

WITNESSES:

For the People:

JEAN MCALLISTER,

Direct Examination By Ms. Stavig.....	4
Cross-Examination By Ms. Reiff.....	27
Redirect Examination By Ms. Stavig.....	113
Recross-Examination By Mr. Katz.....	115

ADMITTED EXHIBITS:

For the People:

Exhibit 1.....	9
Exhibit 2.....	26

1 P R O C E E D I N G S

2 (The following proceedings began at 1:21
3 p.m.)

4 THE COURT: Court calls People vs. Shannon
5 Johnson 06CR2779.

6 MS. STAVIG: Your Honor, Anne Stavig and
7 Charles Tingle for the People. Also present is our
8 paralegal Lesley Merry.

9 THE COURT: I'm sorry?

10 MS. STAVIG: Our paralegal, Lesley Merry.

11 THE COURT: Good afternoon.

12 MS. STAVIG: For the record I have Jean
13 McAllister the domestic violence expert in the courtroom
14 as well.

15 THE COURT: Do you want to start with her?

16 MS. STAVIG: We would.

17 MS. REIFF: I think, for the record,
18 Ms. McAllister is the only witness that will be called
19 and if that's so we waive sequestration.

20 MS. STAVIG: That's our only witness, Your
21 Honor.

22 THE COURT: Okay. So the issues that are
23 facing us today are the admissibility of the letters from
24 the Defendant to the victim; portions of the DVD that
25 will be offered by the Prosecution; and the victim's

1 arrest for Driving Under the Influence; maybe her being
2 taken to detox, I am not certain if that's in the DVD
3 also, and then Ms. McAllister's testimony; is that
4 correct?

5 MS. STAVIG: Yes. We did meet last week
6 and we have agreed on almost everything.

7 THE COURT: Okay.

8 MS. STAVIG: We have some very, very small
9 points to argue in front of the Court, but most of it we
10 have come to an agreement on.

11 THE COURT: Okay. I want to be sure we
12 cover everything. We will go ahead with Ms. McAllister
13 then. Ms. Stavig do you want to call her?

14 MS. STAVIG: Yes, the People call Jean
15 McAllister to the stand.

16 THE COURT: Good afternoon. Raise your
17 right hand.

18 JEAN MCALLISTER,
19 called as a witness by the People, having been duly sworn,
20 testified as follows:

21 DIRECT EXAMINATION

22 BY MS. STAVIG:

23 Q. Good afternoon.

24 A. Good afternoon.

25 Q. Would you state your full name and spell

1 your last name for the court reporter please.

2 A. Yes. My name is Jean McAllister,
3 M-c-A-l-l-i-s-t-e-r.

4 Q. What is your occupation?

5 A. I am currently a consultant and trainer in
6 the areas of domestic violence and sexual assault trauma
7 and offender management.

8 Q. Could you describe your educational
9 background.

10 A. Yes, I have a bachelors degree in
11 Sociology from the University of Northern Colorado and a
12 masters degree in Social Work from the University of
13 Denver.

14 Q. Do you also have other additional training
15 in these areas?

16 A. Yes, I have been attending training
17 locally and nationally regarding domestic violence since
18 I started working in the field which was in 1981.

19 So I have attended extensive training in a
20 number of different arenas.

21 Q. Roughly how many times a year or how many
22 trainings have you been to? A couple or many more?

23 A. No, we are talking about several times a
24 year and I currently develop a lot of training in this
25 arena so I also review the research and present training

1 so we are talking multiple times per year every year.

2 Q. Let's talk about your professional
3 experience. Can you tell the Court about that?

4 A. Yes, currently, as I said, I do
5 consultation and training in these arenas. I provide
6 training for a variety of different groups including
7 victim advocates, psychotherapists. And battered women's
8 shelter programs, rape crisis centers, and then I am a
9 part of Ending Violence Against Women Training Team for
10 Colorado that addresses domestic violence.

11 In addition I do expert testimony
12 periodically when requested and I do -- I do
13 organizational consulting on how to develop programs to
14 respond to some of the issues.

15 Prior to working independently I worked
16 previous as the Executive Director for Coalition Against
17 Sexual Assault. Prior to that I administered the
18 Domestic Abuse Assistant Program for the Colorado State
19 Department of Human Services which was the program that
20 set standards for programming for battered women and
21 their children and provided funding for those program.

22 Prior to that I administered the Sex
23 Offender Management Board and the Domestic Violence
24 Offender Management Board at the office of Domestic
25 Violence and Sex Offender Management for the Department

1 of Public Safety.

2 I administered the DV board for a shorter
3 time because they modeled the board after the sex
4 offender board and since I was already the administrator
5 there I administered it for about a year and then we
6 hired another full-time staff person to take that over.

7 Prior to that I was a trauma treatment
8 therapist at West Pines Lutheran Medical Center where we
9 did the Assault Survivors Assistance Program.

10 We did treatment for victim survivors of a
11 variety of different trauma including domestic violence.
12 Prior to that I worked at Gateway Battered Women's
13 Shelter as the program supervisor which meant that I
14 supervised all the staff that had direct contact with the
15 victims and their children and all the staff that did
16 advocacy in the community for victims.

17 Prior to that I worked at Child Protection
18 at Arapahoe County Department of Social Services, and in
19 residential treatment at Excelsior Youth Center. That's
20 an overview of the jobs that I have had.

21 Q. And you also indicated earlier that you
22 give training. You actually train people in this area;
23 is that right?

24 A. Yes, that's accurate, yes.

25 Q. Have you testified as an expert before?

1 A. I have.

2 Q. And how many times have you testified as
3 an expert?

4 A. For the last three years I would say at
5 least 50, and I counselled at that time, things that I
6 would definitely remember, and so I know more than 50
7 times.

8 Q. And what kind of expert designations have
9 you been qualified for?

10 A. Typically in dynamics of domestic
11 violence, the dynamics of sexual assault, victim
12 responses to domestic violence, victim responses to
13 sexual assault.

14 Periodically in trauma and periodically in
15 domestic violence or sex offender management, but less
16 often in those.

17 Q. I am showing you a copy of what has been
18 marked as People's Exhibit 1. What is this?

19 A. That is my, I believe, most current CV. I
20 can tell you. Yes, it is.

21 MS. STAVIG: I move to admit People's
22 Exhibit 1.

23 THE COURT: Any objection?

24 MS. REIFF: Not for the purposes of this
25 hearing.

1 THE COURT: One is received.

2 Q. (By Ms. Stavig) Ms. McAllister, I would
3 like to ask you some questions about the nature and
4 dynamics of domestic violence. Is it sometimes described
5 as a cycle?

6 A. Yes, it is. Actually domestic violence is
7 identified in the literature for offenders and victims as
8 a pattern of behavior that is directed by one intimate
9 partner against another for the purpose of establishing
10 power and control over that partner.

11 It is typically identified that there be
12 multiple techniques or tactics that might be used to
13 establish control. Those include either physical or
14 sexual violence, coercion, intimidation, the use of
15 threats against the victim of domestic violence or family
16 members, and sometimes friends, sometimes pets.

17 Isolation of the victim from other sources
18 of support, emotional abuse, and economic control at
19 times.

20 Different offenders use different
21 techniques, but those are the generally identified
22 techniques used to control victims.

23 In many cases, the large majority of cases
24 there has been observed to be, both clinically and
25 literature, a cycle of violence which is a description of

1 how the offender and the victim go through the battering
2 cycle and what their relationship looks like over a
3 period of time.

4 Q. What kind of sources do you use to get
5 this information about a cycle of violence? Where does
6 it come from?

7 A. As I said, it comes from my working with
8 many, many victims and some offenders, from the research
9 literature on victims and more recently on offenders.

10 We have fairly large groups and studies on
11 domestic violence victims since 1979 when Lenore Walker
12 came out with The Battered Woman which was the first book
13 that formally identified the cycle of violence and has
14 been re-identified in things that have been written and
15 research studies that have been done over the years
16 both -- some of the large national random samples studies
17 and more specifically people who studied on domestic
18 violence specifically both with victims and offenders.

19 There are a number of studies that come
20 from random sample populations and that come from people
21 who study identified populations that verify that there
22 is an observed cycle in many domestic violence
23 relationships.

24 Q. Would you say that such a cycle, the
25 patterns that make up the cycle are well accepted among

1 the community?

2 A. Yes, they are. They are included in
3 almost all basic training in any arena I have ever been
4 exposed to.

5 I was responsible for developing the
6 training to meet the JCHO hospital standards when I
7 worked at Lutheran Medical Center and we based that
8 training for all medical providers and medical doctors on
9 the cycle of violence materials.

10 The AMA at that time was -- had published
11 some materials that supported the use of training people
12 about the cycle of violence and power and control. You
13 see that across the board when you train people in
14 graduate school and in basic volunteer programs that help
15 out shelter programs.

16 It's very consistent that this kind of
17 material is included in training across the board whether
18 it's very basic or whether it's people that will be doing
19 extensive intervention.

20 Q. Could you talk about the stage leading up
21 to a period of violence and what do you typically see as
22 part of the cycle prior to the violence.

23 A. Yes. At that stage -- typically there are
24 three stages and that's the first -- what we consider to
25 be the first stage typically called the attention

1 building stage.

2 And the behaviors that are described
3 during that time are that an offender will begin to
4 experience tension or distress, become more short
5 tempered, more pouty, more crabby, more demanding.

6 Often they will focus their distress or
7 tension on victim behavior and say: You are not doing
8 this right. You need to do this differently. You need
9 to spend more time with me. You shouldn't spend time
10 with that person, so demands increase.

11 And we typically see victims who feel
12 typically responsible for their relationship, and for
13 people getting along in the relationship, trying to
14 comply with offender demands.

15 Early in the relationship these kinds of
16 things look very similar to what most of us go through
17 when we have a bad couple of weeks and we end up having
18 an argument with our spouses or partner.

19 The difference is that over time the
20 offender will direct more and more attention on the
21 victim and blame the victim for problems. And victims,
22 in an attempt to placate the offender, will take on the
23 blaming role, apologize in attempting to do what the
24 offender asks over and over again.

25 If that was all that was happening it

1 would not be so difficult, but that stage typically lead
2 to a second stage that is called the acute battering
3 stage. And initially that stage may be just a blow up
4 where somebody gets yelled at, or pushed, or not allowed
5 to leave the house, or slapped.

6 Typically that starts with a very low
7 level of violence on that stage. Unfortunately what we
8 see with the second stage is that the violence during the
9 second stage tends to increase over time and the risk of
10 serious bodily harm to victims gets greater over time.

11 And later in a relationship that may
12 result in a full-blown beating, it may result in a sexual
13 assault, it may result in some of the things that we
14 typically think of in a battered relationship.

15 The third stage is typically considered to
16 be the heart and flowers or the reconciliation stage.
17 And what we observe there is that fairly soon after a
18 battering incident an offender who has just released all
19 of their tension will begin to feel sorry or guilty for
20 harming someone they care about.

21 They will be very often apologetic, we
22 literally see things like people get sent flowers and
23 brought presents, they are very solicitous.

24 Women that I have worked with often
25 describe this is at the stage where they get the person

1 they married or the person they fell in love with, this
2 is the kind, giving person that they love.

3 It's often coupled, however, that loving
4 behavior, with subtle blaming of the victim.

5 Offenders will say something like: I
6 really don't want to hurt you, I love you. If you just
7 wouldn't do X, Y, or Z I wouldn't have to hit you again.

8 Victims who are often very grateful that
9 the violence has abated, will at that point accept
10 responsibility and say: Yes, I'm sorry. I won't do that
11 again.

12 Unfortunately what happens is over time
13 the victim and the offender begin to believe that the
14 victim is some how responsible for the offender's
15 violence.

16 And ultimately they don't stay in the
17 heart and flowers stage permanently, you will begin to
18 see the offender slipping back into the attention
19 building stage again.

20 The victim will try harder to placate and
21 try to do the things she promised to do during the hearts
22 and flowers stage, but in a battering relationship over
23 time there will be additional explosive periods that are
24 the acute battering stage.

25 So what we see over time is the cycle

1 tends to happen more often, and the incidents of violence
2 become more dramatic and more serious over time if there
3 is not outside intervention in the relationship.

4 Q. Would you say that it is unusual
5 particularly in the tension building stage to see a
6 victim who may start a fight or may instigate something
7 or she, you know, like a verbal aggressor?

8 A. I have actually worked with victims who
9 have indicated that they feel like they have tried to
10 pick fights or pick the time when fights happen.

11 I have worked with some victims who -- as
12 overtly as saying: I picked a fight two days before high
13 school graduation so my kids didn't have to have him
14 blowing up on graduation day.

15 I have seen other things where women say:
16 I knew it was coming and I just got tired of waiting and
17 so I just got mad and -- so I started yelling so I at
18 least felt like I had something to say about where it
19 happened and what happened.

20 So you see it as a coping behavior to
21 protect someone or to lessen the violence and sometimes
22 it's just literally: Knew it was coming and I couldn't
23 take it any more, and victims will respond.

24 And you see that written in some of the
25 literature in addressing intervention with battering

1 victims.

2 Q. How might alcohol play a part in that?

3 A. Alcohol plays a dominant part in many
4 domestic violence situations depending on the studies
5 that we have and the populations that you look at.

6 Somewhere between 65 and 95 percent of
7 battering incidents or domestic violence relationships
8 have alcohol involved at some point in time.

9 Offenders are slightly more likely than
10 victims to consistently use alcohol or drugs, but victims
11 often use alcohol or drugs to cope.

12 They search for two things, one is they
13 are searching for a numbing function where the victim is
14 trying not to think about what has happened or trying not
15 to feel bad about her life and may just want to kind of
16 be numb and not feel things and so the victim may use
17 alcohol or substances to -- literally to cope with the
18 violence in their lives.

19 It's not uncommon that that might happen
20 before an incident and it is very common that offenders
21 use substances to try to manage the tension that they are
22 having prior to a battering incident and so they may be
23 using as well.

24 In some situation you see people using
25 alcohol or drugs together.

1 Q. How does the possible imminent end of the
2 relationship affect the cycle or the course of the
3 relationship?

4 A. Well, typically we have a lot of
5 misinformation about that in our culture. We tend to
6 believe and consequently victims and offenders tend to
7 believe that if the victim didn't sort of like put up
8 with it or like it she could walk out at any time.

9 Actually the research indicates that the
10 victims are at the greatest risk for death or serious
11 physical injury if they are planning or attempting to
12 leave a relationship.

13 It's my perception that victims understand
14 that fairly substantially. Part of what contributes to
15 that, from the offenders' literature, while they may be
16 very violent and controlling often have some internal
17 feelings of inadequacy or fear or dependency on the
18 victim and so any idea that she might be leaving leads
19 them to feeling further out of control and they will need
20 to establish control more strongly.

21 Actually a victim telling an offender that
22 she plans on leaving can precipitate a violent incident.
23 And we know that there are times when offenders are so
24 distressed about a victim leaving that they will threaten
25 to kill a victim to stop that victim from leaving or to

1 harm someone else they care about, children, pets, or
2 other family members.

3 It's a dangerous time when someone
4 attempts to leave a battering relationship.

5 Q. Can you describe what an offender
6 typically looks like after the battering actually occurs
7 or after the violent episode?

8 A. Yes, I can actually. This is another
9 place where we have misinformation in our general
10 compilation.

11 People tend to perceive that people who
12 commit violent acts will be identifiable as criminals and
13 appear to have criminal behaviors.

14 What we have learned about offenders is
15 that they typically -- part of the way they get away with
16 the battering is they are nice people sometimes or nice
17 women if they are female offenders.

18 They are relatively truly good people who
19 people like or trust. And what we know about the
20 battering incidents and what treatment providers work
21 with offenders about is that after a battering incident
22 they typically have released all of their tension and
23 feel profoundly in control of the victim.

24 They often look good, what we call good
25 when people intervene. They seem calm, they seem

1 rational, they seem concerned about the victim, they can
2 often tell really good stories about what happened.

3 Victims on the other hand look distressed
4 because they have just been traumatized, they may be less
5 clear, they may be either angry or crying or not look as
6 collected as an offender and we actually teach people
7 about how they need to intervene in domestic violence
8 situations because of that behavior.

9 So offenders typically look better
10 immediately post battering incidents than victims do and
11 they often are very calm and rational and will provide
12 explanations for what happened that seem reasonable given
13 their very calm demeanor which, if people look further,
14 aren't always accurate.

15 Q. Is this what happens when law enforcement
16 gets involved too? Does that throw an additional dynamic
17 in?

18 A. It's very common that law enforcement
19 intervene either --

20 MS. REIFF: I am going to object, this is
21 outside of the scope of the expertise of the witness
22 which is apparently couched mainly in clinical
23 experience.

24 This is opining as to what happens when
25 law enforcement becomes involved and there is a bulk of

1 clinical work or research on the part of the witness with
2 regard to the dynamics of law enforcement involvement in
3 an investigation in a domestic violence allegation and I
4 think it's outside the scope.

5 MS. STAVIG: Your Honor, I think that we
6 are talking about different factors that play into the
7 cycle of how it impacts the patterns and behaviors that
8 have been studied not only by Ms. McAllister, but by
9 many, many other experts and she has reviewed much of
10 that research and is very familiar with it.

11 I think we are adding different factors
12 and discussing the ramifications or how the factors might
13 change or affect the dynamics in the patterns.

14 THE COURT: Are you intending to have her
15 talk about police response?

16 MS. STAVIG: No, I am actually focusing on
17 an offender's response as part of the cycle and more of
18 an emotional response. How one might come across as part
19 of the whole pattern and cycle of violence.

20 THE COURT: Okay. The objection is
21 overruled.

22 MS. REIFF: For the record, I don't have
23 anything about the intervention of law enforcement in
24 regards to how it affects the dynamics of the situation,
25 with regard to discovery as far as Ms. McAllister's

1 report.

2 THE COURT: Well, let's hear what she has
3 to say, we are here for motions. I am trying to
4 determine if it is helpful, whether there is any support
5 or not for it and if she is qualified to render this
6 opinion. Overruled, go ahead.

7 THE WITNESS: Thank you, Your Honor.
8 First of all there has been substantial studies about law
9 enforcement intervention because it is partly how we
10 identified what sort of programming we need to develop
11 for victims and what sort of containment we need to
12 develop for offenders because we saw, based on reactions
13 to intervention, differing kinds of behaviors happen.

14 I have also reviewed and participated in
15 training law enforcement who respond and typically what
16 we train about and why we train about dynamics is because
17 offenders tend to have -- unless somebody arrived during
18 the battering incident and while violence is happening,
19 offenders appear to be more controlled, more calm, they
20 tend to be able to be more rational in their discussing
21 of the events and they have what appears to be objective
22 distance from the event than victims do.

23 Victims, because they have just been
24 traumatized, tend to look distressed and overwhelmed and
25 that leads us to understand that you need to do different

1 kinds of intervention if you are intervening in a home,
2 whether you are a child protection worker who shows up or
3 a law enforcement officer immediately post battering
4 incident.

5 Some of the things that we recommend are
6 separating people, making sure that they are interviewed
7 differently, that they can't see one another because that
8 helps people get more accurate information.

9 We always recommend when we train about
10 intervention that you don't just listen to the story of
11 the people because both have some investment in denial
12 and minimization of violence, but that you have to look
13 at a number of different factors including the scene, the
14 history, and other sorts of things to establish
15 battering.

16 It's different than a single incident,
17 stranger kind of crime setting. So really what we see
18 are that offenders are very good at looking like nice
19 guys, really concerned about victims whom they describe
20 as being irrational, often to blaming.

21 And victims often do look distracted and
22 upset and maybe angry or scared and not very responsive
23 to law enforcement and that's a common response.

24 Also if an offender has threatened a
25 victim about reporting or not reporting, saying: Don't

1 tell anybody about this or I'll hurt you worse or I'll
2 get in trouble if you report me and we are going to be
3 screwed financially, or there are a number of reasons
4 that they may say that.

5 Then what we see is victims may even
6 refuse to cooperate with law enforcement or may not
7 answer questions, may not answer questions honestly
8 because typically when people are traumatized they are
9 not thinking about the potential risks or the history of
10 risk.

11 They may be trying to protect an offender
12 or trying to protect the person they love from getting in
13 trouble because they believed him when he says: I am
14 really sorry and I'll try not to do it again. They
15 believe him.

16 Q. Are there reasons that a victim might
17 minimize or deny past abusive incidents?

18 A. Well, there are a number of reasons that
19 are identified in the literature and I have seen in my
20 clinical exposure that victims may deny or minimize past
21 violence.

22 One of the most common of course is that
23 they are ashamed or embarrassed about the violence. They
24 know that the offender is blaming them for the violence,
25 the offender tells them that.

1 They feel responsible because of the
2 things that happen in the battering cycle and so they
3 often feel like it is their fault and there is some
4 failure in them for why the offender is being violent.

5 They also typically have vain
6 misconceptions about violence, as the general public
7 does, and they feel stupid for having not left or getting
8 away.

9 They can't explain why they stay, they are
10 often ashamed about staying with someone who has harmed
11 them in the past.

12 Additionally there is some strong research
13 about how people store information and respond to trauma
14 which -- a domestic violence incident where violence is
15 involved should be considered a trauma.

16 They may be experiencing what is called a
17 dissociative response. That's a normal human response to
18 trauma. One component of normal human responses to any
19 trauma and it means that they compartmentalize all or a
20 part of their reaction to an event that's traumatic.

21 They distance themselves from it, they try
22 not to think about it or feel it. In extreme cases they
23 may literally not remember it.

24 We know that traumatic material is not
25 subject to voluntary recall or dismissal until a person

1 has it integrated, that it's actually stored in a
2 different part of the brain.

3 We know this from medical research that
4 was initially developed and confirmed by Harvard Medical
5 School in the mid 90s and has been replicated a number of
6 times at Harvard and other place.

7 We have very good information that people
8 behave differently when they are traumatized and one of
9 the ways that they try to distance themselves from the
10 negative impact of what has happened to them is by doing
11 what we call disassociating, that there can be post
12 trauma for people who continue to be exposed to repeated
13 trauma and that they may not be subject to voluntary
14 recall or dismissal of certain kinds of material because
15 it's literally not stored in the cognitive part of the
16 brain attached to time lines and language and story
17 telling and meaning.

18 It's stored more as images, physical
19 sensation, feelings and behavioral states. It is often
20 experienced as distressing by the person until it is
21 integrated, as it's remembered, so disassociating or
22 trying to be separate from it.

23 It has certain very similar functions like
24 shock does in a physiological trauma. It protects the
25 psyche from the negative event in the same way that the

1 drop in heart rate, body temperature protect the body
2 from absorbing the impact of a physiological trauma.

3 We have similar, but differently used
4 coping behaviors for physiological and psychological
5 trauma.

6 MS. STAVIG: If I can have just a moment.
7 I am going to approach with what has been mark as
8 People's Exhibit 2.

9 (Ms. Stavig showed the Exhibit to Ms. Reiff
10 and the following proceedings were had.)

11 Q. (By Ms. Stavig) Can you tell the Judge
12 what People's Exhibit 2 is please?

13 A. Yes, this is a report that I prepared for
14 you at your request based on general dynamics of domestic
15 violence situations.

16 MS. STAVIG: Your Honor, at this time I
17 would move to admit People's Exhibit 2 for the purposes
18 of this hearing

19 THE COURT: Any objection?

20 MS. REIFF: No, Judge, not for this
21 hearing.

22 THE COURT: Two is received.

23 MS. STAVIG: Your Honor, I have no further
24 questions.

25 THE COURT: Cross-examination.

1 MS. REIFF: Thank you.

2 CROSS-EXAMINATION

3 BY MS. REIFF:

4 Q. Ms. McAllister, your CV has been
5 introduced into evidence. I want to review a few aspects
6 of that with you.

7 A. Okay.

8 Q. You have testified with regard to what we
9 can term a behavioral science; is that correct?

10 A. Yes.

11 Q. Okay. And you are currently a consultant
12 and trainer; is that correct?

13 A. That's correct.

14 Q. In trauma and offender management with
15 regard to domestic violence?

16 A. Sexual assault, victim responses, victim
17 trauma, domestic violence. It depends on -- they are
18 large general categories. Some people call it
19 interpersonal violence.

20 Q. Okay. The primary duties in your present
21 position are providing consultation and training
22 regarding trauma and victimization; is that correct?

23 A. Yes.

24 Q. You are not currently treating any
25 individual patients; is that correct?

1 A. I am not currently treating individual
2 patients.

3 Q. Prior to your current profession as a
4 consultant and trainer, you had worked for Project Safe
5 Haven?

6 A. Actually, yes. I worked with the Colorado
7 Coalition Against -- I'm sorry, the Colorado Coalition
8 for Victim Assistance called when we had the evacuees
9 come in from Hurricanes Katrina and Rita and asked me to
10 co-coordinate the on-site victim advocacy response at
11 Lowry Air Force Base when we moved evacuees to Colorado.

12 Q. On-site? You were working in the capacity
13 of victims advocacy service; is that right?

14 A. We did direct intervention, we paired
15 advocates on-site with every single family that come
16 through Colorado, some of whom came on the planes that
17 had just been plucked out of the water, and some were
18 able to get here on their own.

19 And I did direct intervention with a
20 number of the families and we had families that were here
21 and we provided that service for about eight weeks.

22 Q. Okay. And the trauma and reaction to
23 trauma that you were able to observe from the Hurricane
24 Katrina victims, that's a different source of trauma than
25 in a domestic violence relationship, right?

1 A. It's a different source, yes.

2 Q. Prior to that, in 2004, you were the
3 Executive Director of the Colorado Coalition Against Sex
4 Assault?

5 A. Yes.

6 Q. And your duties in that position included
7 directing and administering agent activities?

8 A. Yes.

9 Q. And program planning and implementation?

10 A. Yes.

11 Q. So that was more of an administrative
12 position; is that correct? As opposed to clinical?

13 A. It was more administrative. We helped
14 programs who provided direct services, developed
15 programing, appropriate intervention for working with
16 victims.

17 Q. Okay. And during your tenure you did not
18 treat any victims or offenders?

19 A. Not directly, no.

20 Q. You also -- in 2004 you served as an
21 Adjunct Faculty Member to the University of Denver?

22 A. Yes.

23 Q. That was social work?

24 A. Yes.

25 Q. Your duties there involved developing and

1 teaching a course in domestic violence intervention; is
2 that correct?

3 A. That's correct. It was their first course
4 in domestic violence intervention at the graduate level
5 and they requested that I become involved and co-teach
6 the course the first time it was taught.

7 Q. In that capacity you were not charged with
8 clinical evaluation or therapeutic treatment of any
9 victim or offender?

10 A. No, I was training graduate students how
11 to intervene.

12 Q. How to intervene in those cases?

13 A. Yes, yes. The training was for people who
14 were going to be providing direct service to domestic
15 violence victims or offenders after they received their
16 graduate degree.

17 Q. You yourself did not do the therapeutic --

18 A. No, I did not.

19 Q. Before that from 2001 to 2004 you were the
20 Program Administrator for the Domestic Abuse Assistance
21 Program with the Colorado Department of Human Services?

22 A. Yes.

23 Q. That again was an administrative position?

24 A. Yes.

25 Q. You were charged with administrating the

1 activities related to the distribution and management of
2 state and federal program dollars; is that correct?

3 A. Yes, and setting standards for programming
4 for all of the battered women's shelters and their
5 programs in the state.

6 Q. So you were charged with basically
7 organizing training and services for people who had been
8 established as victims, correct?

9 A. Yes.

10 Q. And in that capacity you did not do any
11 hands-on therapeutic work with individuals, either
12 offenders or victims; is that correct?

13 A. Very little. There were times when I
14 would -- we did on-site visitations on the programs and
15 we did sit in on things like that. It was minimal,
16 observational more than direct intervention.

17 Q. And the observations that you were taking
18 note of were collected by you with the end goal of
19 supervising staff, developing programs in that vein of
20 work; is that correct?

21 A. Yes, insuring that their programming was
22 effective and met the standards that we have set for that
23 kind of programming based on victim need.

24 Q. Again this was a victim advocate based
25 program that you were developing training and services

1 for?

2 A. Actually most of the programs in Colorado
3 have on-site residential crisis center intervention
4 services, they have hotline crisis intervention which are
5 advocate driven.

6 Almost every program in Colorado has a
7 longer term counseling program attached to it, some of
8 the very tiny rural programs don't have any counseling
9 services, but a lot have counseling programs as well for
10 the victims and the children. And there are other
11 advocacy programs for connecting them with resources in
12 the program.

13 Q. Okay. And are any of these curriculums or
14 programs or courses that you helped to develop -- the
15 courses or curriculum designed around the issue of
16 whether there was in fact at all a domestic violence
17 situation to begin with, correct?

18 A. Actually much of what we teach in terms of
19 basic assessment is determining domestic violence not --
20 not what I was teaching people in domestic violence
21 programs, but for much of the other training that I do
22 and have done, assessment is a core issue because
23 domestic violence issues rarely present to counselors or
24 medical doctors saying: I am a domestic violence victim.

25 They often present saying: I am having

1 relationship problems, I have substance abuse problems or
2 other problems, I am depressed, I got injured and they
3 don't give accurate information so some of what we teach
4 is assessment of domestic violence situations and how you
5 assess it appropriately.

6 Q. And that wasn't quite my question. What I
7 was intending to ask is these are not courses or programs
8 that are designed in investigating whether a certain
9 incident happened, correct?

10 A. The work with the Domestic Abuse
11 Assistance Program was not.

12 Q. Okay. And it's called the Domestic Abuse
13 Assistance Program; is that correct?

14 A. Yes.

15 Q. The assistance is not directed at
16 offenders but victims?

17 A. I served on -- as a part of that job I
18 served on the Domestic Violence Offender Management Board
19 appointed by the head of the department and services so
20 that was a component of my job, but not a primary
21 component of my job.

22 Q. In terms of that component did you have
23 the opportunity to work clinically with offenders?

24 A. Not in that role. That role was setting
25 policy for how clinical intervention happened with

1 convicted offenders post treatment.

2 It was the state-wide appointed board of
3 experts who determined what appropriate interventions
4 were.

5 Q. Okay. So this was not an endeavor that
6 requires hands-on experience going on at the same time
7 with regard to any clinical --

8 A. It wasn't a treatment program. It sets
9 standards for all the treatment programs in the state.

10 Q. Okay. Now prior to your position with
11 regard to Human Services you were on the faculty of the
12 American Prosecutors' Research Institute; is that right?

13 A. That's correct.

14 Q. And in that capacity you developed course
15 curriculums and materials and taught developed course
16 content related to sexual assault, domestic violence,
17 expert testimony and work related secondary trauma?

18 A. Yes.

19 Q. And what was the American Prosecutor's
20 Research Institute?

21 A. It's a training program that's a part of
22 the National District Attorneys' Association that
23 provided training to Prosecutors in different content
24 areas and mine obviously were domestic violence and
25 sexual assault and secondary trauma.

1 Q. Okay. And in fact they provide training
2 solely to Prosecutors; is that correct?

3 A. That's my understanding.

4 Q. Prior to that you were in the Denver
5 C.A.R.E.S. Counselor Training Program; is that right?

6 A. Yes.

7 Q. You served as faculty there?

8 A. Yes, I did.

9 Q. In that capacity again you developed
10 course content and taught courses on sexual trauma
11 treatment and victims/survivors of domestic violence; is
12 that correct?

13 A. That's correct.

14 Q. The subject of the courses that you
15 developed and taught was to provide training for working
16 professionals according to your CV; is that right?

17 A. Actually people who -- there are
18 requirements for substance abuse counselors and
19 therapists, and people who intervene with domestic
20 violence that they have training in certain issues about
21 intervention.

22 So people working the field will come to
23 get training about how to do effective interventions with
24 victims.

25 Q. The bulk of this work is victim centered

1 as far as the training in the area and expertise; is that
2 correct?

3 A. Yes, that's accurate.

4 Q. From 1997 to 2001 you worked with the
5 Colorado Department of Public Safety in the Division of
6 Criminal Justice?

7 A. Yes.

8 Q. That was your work on the Sex Offender
9 Management Board that you spoke of?

10 A. Yes, yes, that's correct.

11 Q. And that was from '97 to 2001?

12 A. Yes.

13 Q. And then again that involved largely
14 administrative functions as far as your role there; is
15 that correct?

16 A. Yes, we did set standards for sex offender
17 intervention and then when the domestic violence offender
18 board was established in -- to function in the same way
19 that the sex offender board was established, that was
20 added to the office, and I administered that for almost a
21 year until we hired staff.

22 We set standards for treatment and any
23 other kind of behavioral intervention post conviction
24 with sex offender or domestic violence offender and as
25 well as provide treatment in the state.

1 Q. So you are basically agreeing on standards
2 and treatments; is that correct?

3 A. Yes, practices, reviewing the research
4 that exists and setting standards.

5 Q. As far as your administrative duties in
6 this department and as far as all of the faculty
7 positions that you have held, none of those involved a
8 hands-on clinical practice with regard to either victims
9 or offenders on an individual therapist basis; is that
10 correct?

11 A. They do not.

12 Q. From 1999 to 2000 you worked with
13 Columbine Connection Victim Advocates?

14 A. Yes.

15 Q. That was victim outreach information in
16 the Jefferson County Sheriff's Victim Advocates here in
17 Golden?

18 A. It was during the time that I was
19 administering the Sex Offender Management Board.

20 After the Columbine shooting a number of
21 us were called out to help respond initially and I was
22 requested to provide direct supervision and consultation
23 for all of the advocates that were responding to families
24 who had either lost someone or the injured, and did a lot
25 of work with the school personnel and the families of

1 students at the school for the first year after.

2 Q. It was an emergency coalition to address
3 the trauma created by the tragedy?

4 A. Yes, I provided training for the mental
5 health people that were hired to do -- to become the
6 mental health component of Columbine Connection
7 Intervention and I provided supervision and ongoing
8 consultation for the victim advocates.

9 Q. All of the victims as a result of
10 Columbine, or those people that were traumatized, could
11 correctly be called victims, it was a traumatic event?

12 A. That's correct.

13 Q. None of those were domestic violence based
14 services, correct?

15 A. No, they were not.

16 Q. From 1989 to 1997 you worked with the
17 Assault Survivors Assistance Program at West Pines and
18 you mentioned that on direct as well?

19 A. Yes.

20 Q. Was that the same?

21 A. Yes.

22 Q. And you worked as a therapist in that
23 capacity; is that correct?

24 A. Yes, I did.

25 Q. With regard to that, did any of your

1 clinical work extend past 1997?

2 A. Very minimally. I had -- I had periodic
3 contact, but primarily I have done teaching and training
4 or administering programs that supervised people that did
5 direct intervention.

6 Q. Okay. From 1988 to 1990 you were an
7 instructor teaching a course on domestic violence,
8 correct?

9 A. Yes, I did while working at other jobs, it
10 was a part-time position, an adjunct position. I think
11 you are referring to Aurora Community College.

12 Q. It say Aurora, Colorado.

13 A. Yes.

14 Q. So that would be the one?

15 A. Yes.

16 Q. And in that capacity in developing and
17 teaching the course, that did not include hands-on
18 clinical work in terms of your class being involved in
19 therapeutic sessions; is that right?

20 A. The class wasn't involved therapeutically,
21 but at that time I was doing clinical work.

22 Q. This overlaps from '89?

23 A. Yes.

24 Q. And prior to that you worked as a social
25 worker at the Senior Resource Center?

1 A. Almost a year and it was the Senior
2 Resource Center in Jefferson County and I set up some
3 victim programming for elderly domestic violence victims,
4 working directly with them and with victims of other sort
5 of crimes against the elderly.

6 Q. Okay. And you also prior to that did
7 serve as the program supervisor to Gateway Battered
8 Women's Shelter?

9 A. Yes.

10 Q. And that was an emergency shelter from the
11 description is what I am assuming.

12 A. We actually had an emergency 24 bed
13 shelter for women and children, a 24 hour hotline, we had
14 the first out-client counselling program for battered
15 women and their children.

16 And then we worked with couples after we
17 established safety, a period of time after they were
18 initially identified, and an offender had been in
19 treatment for a period of time.

20 We did couples counseling in cooperation
21 with the AMEND program. We had the first long-term
22 counseling program in Colorado so we had -- we did
23 counseling for about 650 individuals a year and I carried
24 an ongoing case load the entire time that I was
25 supervising that program as well so I did a lot of

1 clinical work with victims and then with couples and some
2 with offenders as well.

3 Q. And the individuals who presented to the
4 shelter for sheltering and counseling and help, I am
5 assuming these are not offenders who feel like they need
6 to take a break before they do something they would
7 regret?

8 A. Actually there were some programs that we
9 worked with AMEND to try to set up so offenders could
10 have access, but our shelter was not providing the
11 offender time out kinds of programs.

12 Q. Okay. So the experience you had in terms
13 of treating individuals was victim based; is that right?

14 A. Victim based and then working with
15 offenders as a part of the family system once they were
16 far enough out from the immediate violence circumstance
17 so we felt it was safe to do family intervention.

18 It's not advisable to do family
19 intervention immediately post violence until the offender
20 learns some control behaviors and techniques to managing
21 the violence.

22 Q. And individual treatment as far as
23 offenders and the dynamics in their experience is not
24 what you were focused on in terms of individual therapy
25 in your career; is that correct?

1 A. That was not primary, no. There were
2 periods of time when that came up at West Pines because
3 people don't always present saying what they have
4 initially going on and we saw people that were
5 self-referred rather than by law enforcement.

6 There were some intervening in child
7 protection cases prior to Gateway, but it was small --
8 much smaller component of my work.

9 Q. Okay. So as far as your work and your
10 experience, individual input from one person being given
11 in therapy or counseling by one provider, that has been
12 in the context of a therapist and victim dynamics for
13 you?

14 A. The majority of it has been, yes.

15 Q. And treatment and counseling of offenders
16 typically comes into play after you have done extensive
17 counseling with the victim and feel that it was a safe
18 step; is that right?

19 A. Sometimes it was after I did counseling
20 with a victim. Sometimes it was a victim and an offender
21 referred by another therapist who was recommending
22 couples counseling because we are trained to do that and
23 we had good clinical supervision for it and --

24 Q. Those are -- I'm sorry. Those are there
25 in terms of taking a step towards helping with family

1 assessments?

2 A. Right, and we did our own assessment of
3 course about previous treatment, but, yes, they are
4 referred that way.

5 Q. Okay, okay. And I know this is a little
6 tedious for you because this is stuff you have done, but
7 Arapahoe County Department of Social Services from 1979
8 to 1980 as a caseworker as well?

9 A. That was as a caseworker.

10 Q. And in that capacity you were providing
11 services to adolescents and their families who were
12 experiencing conflicts dealing with juvenile abuse,
13 juvenile delinquency?

14 A. Back then it was literally from risks to
15 serious child abuse and domestic violence. Back then we
16 had different child abuse and child protection laws.

17 Q. I see Group Living Counselor with
18 Excelsior Youth?

19 A. Yes. That was a residential treatment
20 facility for adolescents.

21 Q. And then Summer Youth Counselor with
22 regard to the Summer Youth Program.

23 A. And that was an employment program for
24 kids when I was very first out of college.

25 Q. Okay. So your first experience in terms

1 of becoming involved in domestic violence is with Gateway
2 Battered Women's Sheller; is that right?

3 A. No. Eventually while I was doing child
4 protection which is what motivated me to want to go do
5 domestic violence work because so many of the children I
6 saw with problems had violence in the family beforehand
7 that we identified as one of the issues that needed to be
8 addressed to help the kids.

9 Q. And this was at the Arapahoe County
10 Department? Is that what you are referring to?

11 A. Yes.

12 Q. Talking about your family experience?

13 A. We would go because a child was having
14 trouble of some sort or another and often we have
15 identified there was on going domestic violence in the
16 home.

17 Q. You served in that position, it says from
18 1979 to 1980, was that a full year or --

19 A. It was about a year and six months.
20 Approximately a year or seven months I think, not two
21 full years, but it was --

22 Q. So your first working experience with
23 domestic violence is through the children?

24 A. Yes.

25 Q. And that led you to seek out a position at

1 Gateway Battered Women's Shelter?

2 A. Yes.

3 Q. And that's the Gateway Battered Women's
4 Shelter from 1981 to 1988 is the bulk of your clinical
5 experience as far as hands-on therapy with individuals;
6 is that correct?

7 A. That -- that work and the year at the
8 Jefferson County Senior Resource Center and the seven and
9 a half years at the Assault Survivors Assistance Program,
10 that was direct clinical experience as well, all of that.

11 Q. That ended in '97; is that correct?

12 A. Yes, that's correct.

13 Q. Ms. McAllister, have you reviewed any of
14 the discovery in this case?

15 A. I have not reviewed any documents related
16 to this case except for a brief e-mail that was a
17 question from Ms. Stavig that said: I have a domestic
18 violence case. Are you available on this date, and I
19 think it said first-degree assault. About this much
20 description.

21 (The witness motioned with her hands.)

22 Q. (By Ms. Reiff) Are you aware of the
23 particular facts in this case?

24 A. Only that there was a fairly serious
25 violent incident that resulted in some head and facial

1 injuries. That's all really that I know.

2 Q. Have you interviewed any of the witnesses
3 or the alleged victim in the case?

4 A. I have not.

5 Q. As far as I can tell from the court report
6 that is now submitted into evidence for this hearing, and
7 as far as your direct testimony goes, you have got three
8 main areas that you spoke about with regard to this area?

9 A. Yes.

10 Q. And that was typical victim reaction and
11 offender behavior; typical reactions to trauma, and
12 domestic violence dynamics; is that correct?

13 A. That's how I categorize them.

14 Q. Is it your intention to testify to all
15 three areas with regard to this case?

16 A. It's my intention to respond to questions
17 that I am asked so I am available to respond to any
18 questions about any of this, but it depends on what I am
19 asked because this was not something where I made a
20 determination about something by doing an interview of
21 somebody.

22 Q. Okay. I take it that hasn't been
23 discussed as far as what would be asked of you at trial?

24 A. Just generally the dynamics of domestic
25 violence, typical offender and victim behavior, and I

1 suggested that trauma also be added because all human
2 trauma is responded to very similarly.

3 Domestic violence is a form of traumatic
4 experience and so that information in the form of
5 domestic violence -- or the understanding of domestic
6 violence and victim behavior.

7 Q. With regard to the affects of trauma, you
8 said this is pretty consistent with the whole spectrum of
9 human beings. Can you describe what you mean by that?

10 A. There are common human reactions to any
11 kind of trauma with anything that the brain perceives as
12 a threat.

13 The literature defines it as something
14 that is so powerful, harmful, overwhelming, or severe
15 that it requires the use of extraordinary coping
16 mechanisms, so it changes how we function and it's
17 consistent across combat, natural disasters, domestic
18 violence, any kind of interpersonal violence.

19 It could be a crime, accident, so there
20 are very common reactions and then there are differing
21 dynamics about long-term responses and dynamics of
22 situations in which people are traumatized, based on what
23 the trauma is, but they are common reactions across all
24 -- all traumatic experiences.

25 Q. What are those?

1 A. There are actually several. The
2 extraordinary coping mechanism to which I referred are
3 first, what's in the literature called hyper-arousal,
4 which means the body perceives threat or distress or
5 being overwhelmed in some way.

6 Consequently the way the brain functions
7 happens differently. We stop using the front part of the
8 brain, the cortex, where language and previous learning
9 things are stored and the -- much of the activity
10 is referred to the amygdala, which some people call the
11 fear center, it's a more primitive part of the brain.

12 It's what our culture talks about the
13 fight or flight response coming from and actually that's
14 inaccurate.

15 There are three typical responses in human
16 beings: Fight, flight, or freeze. They are all designed
17 to survive an immediate trauma. So you get that
18 hyper-arousal which includes the physiological responses
19 in the changes in the way the brain functions, that
20 refers to how material is stored.

21 It is stored in the amygdala, it's stored
22 as images, sensations, feelings and behaviors rather than
23 as memory with a story line and a time line and specific
24 capacity to be subject to voluntary recall and what we
25 call social demand which means that you can tell how much

1 of something somebody wants to hear about or you can say
2 a little bit or a lot.

3 And it's also subject to what we call
4 triggers in the environment and that's called state
5 dependant. In the research literature that means that
6 things in the environment that remind the person of the
7 trauma.

8 For instance, one of the things we saw
9 with the survivors of the hurricanes is the first day it
10 started to rain here in the afternoon, everyone --
11 literally 450 people were incredibly distressed because
12 they were smelling the rain.

13 So if somebody has been threatened while
14 they are being beaten, the sound of that person's voice
15 might -- again, whether the person is currently
16 threatening them, that's --

17 Q. What's hyper-arousal?

18 A. Hyper-arousal is the whole set of physical
19 responses that cause those differences in the way people
20 react.

21 Q. Everything you talked about --

22 A. Yes, yes.

23 Q. -- pertaining to the hyper-arousal aspect?

24 A. Yes, yes, correct. And then the other
25 thing with psychological trauma are the responses during

1 trauma and post trauma and they include two primary types
2 of responses being excited responses which are those
3 responses that look to us like distress, crying, shaking,
4 fear, being -- being terrified of someone, sometimes
5 being angry in response to someone attacking you.

6 It's the external visible responses and
7 they are the responses that are designed to tell our
8 brain something bad is happening, do something about it.

9 The other set of responses are the
10 dissociative responses that I described earlier where
11 they are essentially compartmentalizing all or part of
12 our reaction to a negative experience.

13 And what they do is protect us from
14 absorbing the impact of the negative event all at once in
15 much the same way that psychological shock protects
16 people from absorbing the full impact of physiological
17 trauma, it helps us not go crazy because we are so
18 distressed about what's happened to us.

19 And it ends up that in a simple trauma
20 where somebody has one exposure and they are immediately
21 in a safe environment after, they will often fluctuate
22 between the intrusive or the anxiety and the dissociative
23 or the sort of numbing or avoidance responses until they
24 can fully understand what happened, feel it, not need to
25 distance from it or compartmentalize it, but not be

1 overwhelmed and it is integrated and moved into the
2 cognitive part of the brain where it is remembered as
3 past.

4 Q. Okay. Is there any time line in terms of
5 studies with regard to how quickly this reintegration can
6 occur?

7 A. Some of the things depend on a number of
8 things. There are not -- there is never an absolute,
9 it's -- it's always dependant on the individual.

10 People who are exposed to repeated trauma
11 are much more likely to have trauma happen over a longer
12 period of time, but unlike other things, because of the
13 hyper-arousal and changes in our functioning, we are not
14 really designed to keep being exposed to trauma.

15 We don't get better at it over time,
16 people who are repeatedly exposed are more likely to have
17 a longer term negative response without being able to
18 fully integrate over time.

19 People who are not able to establish a
20 safe environment don't even start to integrate it
21 typically. In all of the theories and programs that are
22 designed for trauma response, basic safety is a
23 requirement prior to starting to recover from trauma or
24 integrate it.

25 So people who are not in a safe

1 environments, people in war zones, who are still exposed
2 to natural disasters, accidents, or people exposed to
3 domestic violence in the home have a longer negative
4 response and be less likely to integrate.

5 So there is not a consistent period of
6 time when you can say somebody will be recovered.

7 Q. Okay. With regard to the three different
8 presentations of possible traumatic events or reactions
9 to traumatic events, if somebody is presenting with none
10 of this, does that mean there is no trauma, ipso facto
11 analysis on your part?

12 A. No. Actually for any single traumatic
13 event at any one given time, about a third of human
14 beings will integrate that relatively reasonably on their
15 own.

16 If you saw them five minutes after what
17 happened you may observe some of the initial trauma
18 responses, but about a third of the people will integrate
19 it on their own without additional help or without
20 looking very disturbed externally to other people.

21 About a third end up looking disturbed to
22 the people around them and they will need assistance and
23 support from their support system to feel better and
24 start to look more normalized and about a third end up
25 developing some long-term trauma.

1 The problem with assessing trauma is that
2 when someone is experiencing the avoidant or numbing post
3 trauma symptoms and compartmentalizes their response,
4 they can look normal to people and even feel normal to
5 themselves.

6 And some of the trauma literature about
7 interpersonal bounds, we identify a period called
8 pseudo-adjustment post-trauma where people try to act
9 like things are back to normal.

10 It's actually very much what it looks like
11 in the hearts and flowers stage of a domestic violence
12 stage for a victim. She will try to appear like things
13 are more normal, she won't express distress overtly, she
14 won't be trying to compartmentalize it.

15 So that is a common part of trauma when
16 people have ongoing exposure.

17 Q. Okay. And a third of the people won't
18 display three of the common reactions that you have
19 described?

20 A. A third of the people will have difficulty
21 over time long-term -- what are called long-term negative
22 sequelae, but they may not at any given point in time
23 look or be observable to outsiders that they are having
24 trouble. For instance --

25 Q. And that's important because your science

1 or expertise here is based on observations; is that
2 correct?

3 A. Some it is based on observation and some
4 of it is based on research findings. The trauma material
5 is actually based on medical research conducted by
6 medical doctors who have looked at brain function and
7 used brain scans to determine how the brain is working
8 and those sorts of things.

9 So some of it is medical research, some of
10 it is observation, and some of it is other kinds of
11 social science research which is not just observation,
12 but following people over time, tracking behavior, those
13 sorts of things.

14 Q. So -- and you are familiar with the term
15 postdiction, right, ma'am?

16 A. Yes.

17 Q. Just in terms of using what you know to
18 predict some things as a factor in the past?

19 A. Yes.

20 Q. With regard to past trauma, an individual
21 could present with no difference in behavior or outward
22 responses and still be victimized, correct?

23 A. If you have observed them at a single
24 point in time, yes, that's accurate.

25 Q. And someone could have a dissociative

1 response of compartmentalizing and supression of memory
2 can be a victim of trauma and --

3 A. Yes. We actually don't call it
4 suppression of memory, we call it disassociation. That's
5 a different thing.

6 Q. So somebody can present with these
7 dissociative aspects when you observe them and that can
8 be an indicator of trauma?

9 A. It can be, but not by itself. It's
10 important to understand that any of these things could
11 be, but you have to look at the pattern, you have to look
12 at what you know about what's happened to the person and
13 the pattern of response over time.

14 Q. Okay.

15 A. Any individual factor by itself can't be
16 an indicator because it might mean something else if you
17 look at a larger pattern or it might be a part of a
18 different kind of pattern or larger pattern.

19 Q. So any of these presentations of affects
20 in an individual cannot be conclusively related to --

21 A. That's correct.

22 Q. -- the pattern would have to be, you know,
23 research would have to be conducted?

24 A. No research, but you have to establish
25 that you see evidence of a pattern that is -- that

1 indicates that there is a trauma response over time.

2 Q. Over time?

3 A. Uh-huh.

4 Q. Okay.

5 A. Yes.

6 Q. You have not seen any pattern in this case
7 because you have not reviewed the case; is that correct?

8 A. I have not reviewed the case at all.

9 Q. So you can't say whether any of the common
10 behaviors involved with regard to your testimony, in your
11 area, would have any bearing on the jury's assessment of
12 facts in this case; is that right?

13 A. I can't say that. I could be asked a
14 hypothetical question like you just did: If I see this,
15 does this cause trauma, but I can't make any statement
16 about this case specifically at all.

17 Q. If there are witnesses in the case that
18 testified to isolated incidents of observation as to how
19 an alleged victim looked at this moment in time and
20 another witness testified how she looked on another day
21 after the alleged incident, how much of a picture do you
22 need to have in terms of any of this being relative?

23 You testified to a pattern of behavior,
24 not just a couple of isolated incidents; is that right?

25 A. I said not any individual symptoms or

1 behavior absent a pattern, and I can't tell you, given
2 different circumstances, how much you would need to
3 observe.

4 Q. Uh-huh.

5 A. It's very -- it's going to be very
6 different depending on the situation and what information
7 people have access to.

8 Q. If there are no observations of a victim's
9 behavior in a relevant time period, none of those
10 observations with regard to common reactions would be
11 relevant as a -- you need the facts, you need more than
12 just --

13 A. Right. You need to know if there is
14 evidence of a specific trauma happening or specific
15 injury happening. You need to know if -- if that person
16 was exposed to that particular trauma or injured in that
17 way.

18 You need to know what they describe as
19 their reactions over time. You would need to know --

20 Q. If -- if we don't have a description of
21 reaction over time, then your testimony with regard to
22 the different reactions of people to trauma would not
23 have a place in discussing the facts; is that correct?

24 A. It depends. If you have a description of
25 certain reactions and not others it might be useful.

1 If you have no description of any behavior
2 at all or any -- or any -- like if somebody says we
3 have -- you could determine that somebody experienced
4 trauma if they have physical injury and nothing else, but
5 you would not know what the level of their trauma
6 reaction was or whether there was other stuff going on if
7 the only thing you had was the physical injury. And
8 so --

9 Q. You would not use any of your observations
10 of the different behaviors as far as reactions to
11 conclusively say, without more, that the person has been
12 a victim of trauma without knowing there has been a
13 traumatic event, without knowing the pattern of behavior.

14 Because somebody is appearing anxious, you
15 wouldn't assume that it was due to a traumatic event; is
16 that right?

17 A. I would not say that is accurate. I would
18 not make an assumption based on any single piece of
19 information in any way and I wouldn't assess trauma
20 certainly for somebody that I hadn't personally met.

21 Q. With regard to dissociative responses,
22 those have to do with memory; is that right? The
23 function of recall?

24 A. What they have to do with, they are
25 responses that happened. The compartmentalization

1 happened in response to trauma.

2 Sometimes how it compartmentalizes means
3 that those memories are not subject to voluntary recall
4 or dismissal.

5 For instance, when we talked about
6 interpersonal violence, and we teach people to interview,
7 if you ask someone: Were you ever hurt? You are likely
8 to get a no answer from anyone.

9 But if you ask a behaviourally specific
10 question: Did this thing ever happen to you? It's more
11 likely they can give you an accurate yes or no answer to
12 that because of how the material is sorted.

13 It might not be that they don't remember
14 it at all, in some cases that's accurate. In some cases
15 it's there but they are not thinking about it, they are
16 trying to push it away so it's not in their consciousness
17 at any given time.

18 As their memory is triggered by something
19 or they are asked a very specific question, they may be
20 able to retrieve it. So there is a range of dissociative
21 behavior --

22 Q. Okay.

23 A. -- some of which involves completely not
24 remembering something and some of which involves lesser
25 impact to how that is -- how that material is

1 compartmentalized.

2 Q. And if the victim says: I don't know or I
3 don't remember, it can be anywhere along the spectrum of
4 dissociative responses causing that response, the: I
5 don't know, I don't remember?

6 A. It could be, it could be at any given one
7 time. Again you want to look at a pattern over time of
8 how those responses look, but, yes, it could be any one
9 question at any one given time --

10 Q. Okay.

11 A. -- it could be that --

12 Q. Okay.

13 A. -- but it might not be that.

14 Q. The one thing that you kept coming back to
15 with regard to this area is the pattern over time -- that
16 pattern of behavior over time, and I assume that that's a
17 focal point of yours because of your clinical experience
18 and your opportunity to observe someone over time?

19 A. It's -- yes, and it may be a short period
20 of time if we are talking about immediately post
21 incident --

22 Q. Uh-huh.

23 A. -- for instance we saw a lot of people the
24 day of the shootings at Columbine, and the day after the
25 shootings at Columbine, a very short period of time, but

1 there is still a pattern that you want to look for in
2 that short of a period of time.

3 I don't want to imply that you always have
4 to have months, and months, and months of direct
5 observation of someone to have indicators about whether
6 someone is experiencing trauma, but you do have to look
7 at whether -- what you can observe is consistent and
8 whether you have enough that is consistent with what
9 trauma looks like to establish that that pattern is
10 present.

11 Q. There can be other causes behind lack of
12 memory in terms of any event; is that right?

13 A. Absolutely. Someone could have -- someone
14 could have pre-existing brain injury. People who have
15 head injuries as a result of trauma sometimes have real
16 trouble with short-term memory around the incident.

17 Q. Let me stop you there. Are you talking
18 about sort of a directed amnesia towards the incident
19 itself? Not: I forgot who I am or what I do.

20 You can have the short-term loss of memory
21 of the time surrounding the incident because of
22 physiological reasons resulting from the actual trauma to
23 the brain?

24 A. You can have any level of amnesia
25 resulting from trauma to a brain. I don't want to say --

1 you might have somebody that has severe enough injury
2 that they don't remember who they are, so I don't want to
3 say that never happens either.

4 Q. Right.

5 A. Again, you need to know the severity of
6 the trauma, but head injuries can impact somebody's
7 capacity to remember, yes, it could.

8 Q. People who use alcohol, it's not uncommon
9 for people who kind of -- practiced alcoholics in terms
10 of their level of tolerance to have blackouts and that
11 must have been something that you have experiences in
12 your counseling?

13 A. Actually people can have blackouts if they
14 consume enough and even if they don't drink a lot
15 regularly.

16 We commonly see blackouts with people who
17 drink regularly and have higher tolerance and people can
18 drink enough to have blackouts even if they drink rarely.

19 Blackouts can happen, certain drugs can
20 cause memory problems. So there are a number of -- again
21 you need to look at more than just a single thing to know
22 what it's related to.

23 Q. Okay. You mentioned some studies in
24 research on direct and during the cross-examination.

25 A. Yes.

1 Q. What relevant psychological studies in the
2 field regarding victim reactions or offender behavior
3 have you participated in or reviewed?

4 A. Well, I have reviewed a lot of them. I
5 actually wrote down in my report several of the things
6 that I specifically reviewed before writing this report.

7 So the Diagnostic and Statistical Manual
8 of Mental Disorders is a research-based manual that
9 identifies, based on the best research in the field over
10 a number of years, what specific symptoms are for
11 different disorders.

12 People or clinicians or who teach
13 clinicians refer to this manual because it is based on
14 the best research we have about what kinds of behaviors
15 are observable in certain kinds of disorders or
16 reactions.

17 Q. That's a book you read?

18 A. I read that. You are asking me -- I am
19 going to review some of the things that I have read in my
20 life, but I need to tell you I read voraciously.

21 I have reviewed probably thousands of
22 articles on domestic violence and that's easily done. In
23 my life there are specific works that I think are
24 particularly relevant, but I can give you an overview of
25 some of those things that are particularly relevant, but

1 I do regularly review the --

2 Q. Okay. And --

3 THE COURT: Don't talk over each other.

4 Q. (By Ms. Reiff) So let me stop you for a
5 second. Are those the ones that you have read and
6 included in writing?

7 A. Yes, I had included in writing several
8 that I referred to specifically in writing this report.

9 Some of the questions you asked me, or
10 that Ms. Stavig asked me, I may have referred to some
11 other things. I know that I referred to some of the
12 research done by William Gondolf who has done a lot of
13 research on offenders.

14 I know that I have referred to some of the
15 things that I reviewed when we were looking at standards
16 for offender management as well and they were not
17 included in this report because of questions that were
18 asked.

19 Trauma and Recovery is a book written by
20 Judith Herman.

21 Q. What are her credentials?

22 A. She is a medical doctor, she teaches at
23 Harvard Medical School, she works at Cambridge.

24 There is a hospital in Cambridge that
25 specializes in trauma. She has written and studied on

1 trauma for years, and years, and years. Her first major
2 work on trauma which reviewed existing research and some
3 of her own on trauma and recovery --She is one of the
4 people who was initially credited with understanding that
5 we need to include child abuse and domestic violence and
6 other sorts of repetitive trauma in the home with the
7 kind of trauma that people experience who are held
8 prisoners over time or kidnapped and held because they
9 have symptoms over time that end up looking similar.

10 She identified complex trauma reactions
11 that result from repeated exposure to trauma, that's
12 some, of what her initial work was about.

13 The Body Remembers: The Psychophysiology
14 of Trauma and Treatment, published in 2006, and it is
15 published by Rothschild, but also rely on a lot of the
16 medical research that has been done on the biophysiology
17 of trauma more recently so she has overviews of how
18 people respond and what the research says in her book.

19 A lot of -- a lot of research literature
20 will find -- will address a number of studies and compile
21 those findings in ways that help people make sense of
22 things over time.

23 That's something that she did.

24 Psychological trauma --

25 Q. I need to clarify the question I initially

1 asked. What I was wondering is how may studies you have
2 participated in or reviewed in terms of peer review
3 and --

4 A. Oh, you mean --

5 Q. -- that involved the --

6 THE COURT: Wait.

7 THE WITNESS: I am sorry, Your Honor.

8 Q. (By Ms. Reiff) I know that you are
9 well-read, I see the books on the --

10 THE COURT: Just a minute. We are asking
11 Ruth to record this and if she is going to we need to
12 speak one at a time. So make sure you wait --

13 THE WITNESS: Okay.

14 THE COURT: -- until she finishes asking
15 the question and once she asks the question, you know,
16 give her a hand gesture or something if you are going to
17 interrupt because I really don't think it's fair to Ruth
18 so --

19 THE WITNESS: Thank you.

20 THE COURT: You're welcome.

21 THE WITNESS: I apologize.

22 Q. (By Ms. Reiff) Does that make it clear?
23 I don't want to go over everything that has been admitted
24 in terms of evidence and I think that -- unless you want
25 to give any clarifications on the titles, they are

1 clearly self-explanatory in terms of the topics of the
2 books.

3 What am I wondering is what studies have
4 you been either directly involved in in terms of
5 conduction of the studies, or have you been involved with
6 in terms of peer review in clinical settings?

7 A. Okay. I am not primarily a researcher so
8 I have not been the primary investigator on any research
9 studies myself.

10 I have been involved -- when I worked at
11 Gateway Battered Women's Shelter we worked with Katheryn
12 Jenn (phonetic) and Robbie Rossman.

13 Robbie Rossman is known as one of the
14 people who has done a lot of research on the impact of
15 domestic violence on women and children.

16 Katheryn Jenn initially worked with Lenore
17 Walker together researching. Both of them did research
18 on people in our programs and we -- I sat on committees
19 that looked at the questions for that research, so I did
20 some components of the peer review.

21 Sometimes it was initial face validity
22 reviews, sometimes it was looking at whether we were --
23 whether there were questions that were going to be
24 responded to adequately by the population.

25 Sometimes you need people in the field who

1 are working with people to understand the way questions
2 are asked will be different.

3 So I sat on a number of committees with
4 those people doing research on battered women and on
5 their children while I was working at Gateway.

6 And when I worked at the Assault Survivors
7 Assistance Program we participated with the Colorado
8 Chapter of the American Medical Association.

9 Again I was not the primary researcher,
10 but I sat in on committees to review some of the initial
11 questions for studies that were done on medical
12 intervention with domestic violence victims and
13 offenders.

14 When I was -- and also worked with the
15 Colorado Department of Health and Environment and the
16 Colorado Coalition Against Sexual Assault very closely to
17 work on Colorado's Behavioral Health Survey that looks at
18 questions about sexual assaults in intimate relationships
19 and by unknown people.

20 We were the first state in the country to
21 include those questions on a standard behavioral health
22 survey as a common practice now. I helped develop the
23 initial questions and actually tested.

24 What you do in strong research, in
25 addition to having peer review and having people review

1 for reliability and consistency with other research and
2 having other people review for statistical tests to
3 analyze the data, you also have people who sample with
4 the research with the population that you are trying to
5 study and then see how they respond and then often go
6 back to interview those people to see if they understood
7 the questions or if they were responding to what was
8 expected to be asked.

9 So are your trying to be sure that your
10 information is actually studying what you want to study
11 and not some accidental outcome because the people in
12 your research group understand something differently or
13 they are responding to a question the way it's written
14 instead of what is actually being asked.

15 So I actually did testing of some of those
16 studies with my treatment groups during the time that I
17 was at Assault Survivors Assistance Program.

18 When I was at the Sex Offender Management
19 Board and the Domestic Violence Offender Management Board
20 both, we were instructed by the legislature to -- in some
21 cases -- do studies on convicted offenders in Colorado
22 and in other cases to find information which resulted in
23 doing a study.

24 So I helped develop questions, traveled
25 around the state, and had peer reviews from people in the

1 criminal justice system and treatment community on a
2 number of studies and I also helped -- helped review and
3 gather data out of case files, and then reviewed the
4 findings against the case files to see if we were again
5 gathering accurate information and finding what we need
6 to find.

7 I worked very closely with the Office of
8 Research and Statistics at the Division of Criminal
9 Justice because that was part of the requirement by the
10 legislature about what the board did and how they based
11 their work on existing research and best knowledge in the
12 field.

13 And we also met with researchers from
14 around the country to have them train the board about
15 appropriate intervention in those cases and how to
16 research for reliability, for validity, for usefulness in
17 clinical practice, so we had regular training.

18 We invited people in from around the
19 country to do training with those boards on how to do
20 that, that was part of the charge from the legislature.

21 Did some work with -- and more -- more
22 minimally when I was with the Domestic Abuse Assistant
23 Program in the same vein.

24 So I have done a number of things that
25 involved either peer review of findings, or use of

1 findings in setting standards, or face validity, or
2 actual testing of the instruments in the field in a
3 number of different studies.

4 Q. During your time at Gateway you testified
5 you helped develop questions for a couple of studies that
6 were going on which used your population; is that
7 correct?

8 A. Yes, yes.

9 Q. And these were victim-based studies?

10 A. Those -- yes, those were victim-based.

11 Q. Okay.

12 A. Also reviewed other literature to see what
13 kinds of findings we were looking for, helped to
14 identify -- when you are doing that sort of research or
15 involved in the quantitative research committee, you look
16 at your sample population, how to make sure that you are
17 getting a broad enough sample.

18 If you don't have control groups, which in
19 most cases you don't have those standard --

20 Q. You don't have control groups or --

21 A. You don't have standard, formal, control
22 groups like you do in scientific research because most
23 ethics committees that fund research won't allow you not
24 to intervene at all with someone who is in serious
25 trouble, which in a lab you can put one set of cells in

1 a solution and put a set of cells in the other solution,
2 but if you are talking about domestic violence, even the
3 major national studies have grave concerns about
4 recommending that anybody not receive interventions at
5 all.

6 You have to find groups of people that
7 didn't receive intervention and study them to compare.
8 So you have to consider those things, but you don't do
9 the kind of things that you do in hard physical science.

10 So you have to discuss those things and
11 make recommendations to the researcher about how the
12 things would look from the field.

13 Q. And that was kind of how these studies --
14 which you were involved in during your time at Gateway;
15 is that correct?

16 A. Yes.

17 Q. And your studies in terms of reviewing and
18 gathering data for the Sex Offender Management Board has
19 to do with sex offenders?

20 A. Yes, and there was some studies with
21 domestic violence offenders as well.

22 Q. I'll ask you about that. How many
23 offenders did you have the chance to study or do
24 psychological research on individually with regard to the
25 studies?

1 A. Okay, I didn't do individual psychological
2 research, those are case studies and I did not do any of
3 those.

4 We reviewd some case studies, but those
5 are not what I did. We did -- typically with domestic
6 violence offenders we were doing follow up, we were
7 helping to develop follow up studies that look at
8 behavioral change post treatment, and that looked at
9 having additional sources of information besides offender
10 only reports that look at previous victim reports, other
11 family members, so that we had multiple sources of
12 information to determine if the behaviors were really
13 changing and --

14 Q. Okay. These studies had to do with the
15 treatment of an offender after it had been established
16 that this is a domestic violence --

17 A. Yes. Those studies did, yes. We also did
18 studies --

19 Q. I'm sorry, they did not have to do with
20 trying to discern the behavioral issues, whether you had
21 a domestic violence situation in play, these were what
22 the board then would treat?

23 A. The study that the board typically were --
24 at both boards typically were about post conviction
25 offenders. So we looked at people they were trying to

1 intervene with, yes, trying to identify as much in those
2 studies, yes.

3 Q. Okay. So the only studies with regard to
4 victim reaction, offender behavior, and domestic violence
5 dynamics on the pre-adjudicatory side of it, before we go
6 through the court process, before we have an offender in
7 need of treatment, when we are talking about the topics
8 of reactions within a relationship and the dynamics of a
9 domestic violent relationship, the studies that you had
10 any involvement with were those that you helped out with
11 in terms of formulating questions and helping with the
12 testing population at Gateway; is that correct?

13 A. At Gateway and some results of the Assault
14 Survivors Assistance Program with the medical providers
15 and medical intervention.

16 Q. You testified that in both of those
17 positions you were acting in the capacity of a victim
18 advocate primarily in terms of shelter and working in
19 shelters?

20 A. I was a psychotherapist at Assault
21 Survivors Assistance Program, that was my title, and
22 provided psychotherapy that was in trauma and assessment
23 at the request of the psychiatrist who were confused
24 about whether the cases had trauma in them.

25 At the shelter I was considered a

1 caseworker or later the program supervisor, so I was
2 never identified as a victim advocate in either of those
3 jobs.

4 Q. I'll clarify a little bit, I don't mean in
5 terms of your actual title, the District Attorney has
6 victim advocate positions. What I mean is you were
7 charged with helping and aiding people who were
8 determined to be victims of --

9 A. Yes, to work with victims of domestic
10 violence or a number of different traumas at the Assault
11 Survivors Assistance Program.

12 Q. Now as far as your qualifications with
13 regard to degrees, you do have a masters in social work?

14 A. Yes, I do.

15 Q. And you are not a licensed social worker,
16 it doesn't look like from your CV; is that correct?

17 A. That's correct.

18 Q. Have you ever worked in the capacity of a
19 practicing social worker? As a licensed social worker?

20 A. No.

21 Q. Expired license I guess is what I am --

22 A. No, no. I choose not to get my license
23 after I got out of graduate school.

24 Q. Okay. As far as your bachelors, you noted
25 on your CV that you do have a bachelors. What is that

1 in? It does not indicate.

2 A. I'm sorry, sociology. I thought I said it
3 earlier.

4 Q. You may have in terms of direct, I didn't
5 see it on the CV.

6 In regards to -- your other qualifications
7 consists mostly of the time you spent in clinical work
8 and the review of other information; is that correct?

9 A. The review of other information?

10 Q. Books, articles --

11 A. Yes, and the responsibility for
12 supervising and setting programing and intervention with
13 large numbers of victims around the state and offenders
14 around the state as well.

15 Q. Okay. With regard to the typical
16 behavioral reactions to trauma, what percentage of the
17 general non-abused population displayed those kind of
18 behaviors?

19 A. Of the non-abused population --

20 MS. STAVIG: I object. This is outside
21 the scope of direct.

22 MS. REIFF: Judge, she is reported to be
23 an expert in the behavior of abused women. I think that
24 any control group or any control data in terms of how
25 relevant or reliable the testimony is can be gone into on

1 cross.

2 If she doesn't know, she doesn't know and
3 can explain why she doesn't know.

4 THE COURT: I think that certainly is fair
5 for cross-examination in terms of the trial, but in terms
6 of her qualifications right now it's sustained.

7 Q. (By Ms. Reiff) With regard to the
8 domestic violence cycle, can the cycle be observed in a
9 relationship that is verbally abusive but falls short of
10 being physically abusive?

11 A. At times it can, if it's very controlling,
12 yes.

13 Q. Do you have any statistics with regard to
14 how many DV relationships fall into a verbal abuse
15 category versus physical abuse?

16 A. I don't have current statistics on that.

17 Q. With regard to victim behavior and victim
18 reactions to these kinds of dynamics, are they consistent
19 or is there a noted difference with regard to a cycle of
20 verbal abuse versus a cycle of physical abuse?

21 A. That depends on whether there is a degree
22 of threat felt or experienced by the victim. Verbal
23 abuse can be very frightening and controlling and someone
24 can threaten to harm you and never harm you.

25 Those kinds of cases that I have seen look

1 very similar to situations where there is physical
2 violence and often they become physically violent over
3 time.

4 In my clinical experience there are some
5 cases where there is just what people call verbal abuse,
6 yelling, and screaming, people are not really afraid, and
7 I would label that differently and wouldn't actually put
8 that in the category of domestic violence because I think
9 that that -- that the central core of power and control I
10 went over requires some component of fear on the part of
11 the person victimized. That's my assessment.

12 Q. What percentage -- based on your clinical
13 experience, what percentage of domestic violence
14 instances are isolated incidents of abuse where evidence
15 of domestic violence cycle or domestic violence pattern
16 is not there?

17 A. Actually that's a real good question. One
18 of the things we try to look at over the years, and
19 different researcher look at and people doing programing,
20 because we initially heard and we often hear this is the
21 only time it ever happened.

22 And then we started observing that the
23 same victims came back through whatever program was
24 available. So researchers started looking and what we
25 identified as -- you actually don't identify most of the

1 battering incidents or parts of the cycle through the
2 system that -- that actually more commonly additional
3 incidents have happened that haven't been identified by
4 the system that aren't documented else where.

5 And that's been done by -- that's been
6 looked at both by the offender research and offender
7 self-report and victim self-report that it's very rare
8 that there is only one incident. It does happen and --

9 Q. The question was: Was percentage of the
10 incidents turn out to be isolated incidents as opposed to
11 part of a larger pattern. Do you have statistics with
12 regard to any of these cycles or dynamics in
13 interpersonal relationships?

14 MS. STAVIG: Your Honor, as to that
15 question I object to being outside the scope of direct
16 and --

17 MS. REIFF: Judge, if she is an expert on
18 the cycle of domestic violence she should be able to
19 render at least her best guess as far as where the cycle
20 comes up and if it does not, then in regards to the
21 percentages of the cases.

22 THE COURT: I am not sure that's the
23 question that was asked, but I'll allow her to answer how
24 often the research indicates there is one incident versus
25 multiple if she can do that.

1 THE WITNESS: From what I understand and
2 what I have reviewed in my personal experience, it's well
3 over 90 percent of cases there are more than one incident
4 even when that isn't identified by the system.

5 So there are other hidden incidents. It's
6 very high numbers, it's rare when there is only one
7 incident and I would classify that in my understanding as
8 domestic violence because that actually requires a
9 pattern -- an ongoing pattern of behavior that
10 establishes control.

11 A real single incident isn't really
12 domestic violence, it's an anomaly in a relationship and
13 not designed to establish control over time.

14 So I wouldn't classify that as domestic
15 violence. It might be charged that way in a criminal
16 setting, but it wouldn't be actually a part of a cycle of
17 violence if it was a general single incident without the
18 other controlling behavior ever being present.

19 Q. Okay. So essentially to meet your
20 definition clinically of domestic violence there has to
21 be a pattern or cycle of control in using an
22 overbearingness, or verbal, or physical, to gain that
23 control in a cyclical pattern?

24 A. Yes.

25 Q. And the cycle would imply that it rolls

1 around more than one?

2 A. Yes.

3 Q. How often or do you ever find an isolated
4 cycle, with regard to your clinical experience or the
5 studies or the three steps of going along, one isolated
6 incident and then never returning?

7 A. To meet the definition of this cycle, one
8 incident, even if somebody got mad and blew up and then
9 was nice afterwards doesn't meet the definition.

10 And it's not likely that all of the
11 incidents in any domestic violence situation are ever
12 identified by the system. So that would require other
13 kinds of indicators.

14 Q. When you talk about domestic violence and
15 when you use that term, you are using that term to
16 characterize an entire relationship's dynamics, not just
17 what's happening during a bad patch or during the
18 beginning and then never again?

19 A. If something happens one time I wouldn't
20 classify it as domestic violence. If somebody had a
21 difficult bad patch, I wouldn't expect to see controlling
22 behaviors.

23 You might see conflicted behaviors, you
24 might see people not getting along, there might be a lot
25 of arguing or fighting.

1 I wouldn't expect to see controlling of
2 one partner by the other in a bad patch in a reasonable
3 relationship. So, yes, I expect domestic violence to
4 require ongoing patterns of the use of power and control
5 techniques by one partner against another over time.

6 Q. I want to talk to you briefly about the
7 studies that you mentioned on direct as supporting
8 evidence with regard to the circle.

9 A. Uh-huh.

10 Q. You mentioned that they were supported by
11 evidence that was both clinical and in literature. I am
12 assuming the literature you are talking about is
13 write-ups of case studies and so forth?

14 A. Some of it is case studies and some of it
15 was actually not just case studies but formal survey
16 literature that interviewed initially the victim.

17 I think I said Lenore Walker's first book
18 was on structured interviews of victims that -- that
19 began to look at the pattern, but you see support for
20 that in some of the research that Gondolf has done over
21 time and there is often a pattern that occurs with an
22 ongoing cycle.

23 You see that in a number of other people's
24 work. Susan Schechter, Jones, a number of other people
25 have again seen that either based on survey research data

1 from case materials in the criminal justice system,
2 clinical work with offenders and with victims, and part
3 of the reason that we identify that as a part of what
4 domestic violence is that the more difference sources
5 that you have that identify the same things, the stronger
6 the possibility that it's not just an anomaly, but a
7 legitimate finding is.

8 So because we have information from the
9 offender literature and the victim literature from survey
10 studies and from case reviews, because you have those
11 different sources finding similar things, it's considered
12 to be fairly strong -- fairly strong that -- strong
13 likelihood that this is a legitimate representation of
14 how domestic violence happens.

15 Q. It's a collective inference type of
16 approach towards studies?

17 A. Could you --

18 Q. Let me rephrase. You are familiar with
19 the scientific methods for conducting research; is that
20 right?

21 A. Yes.

22 Q. And that method is used in psychological
23 studies and research in regard to brain function?

24 A. Yes, yes. When you have physical
25 evidence -- when you have physical evidence you can use a

1 very rigorous -- what is typically referred to as the
2 scientific method.

3 When you have control groups and people
4 who are experiencing similar things and you test one set
5 one way and one set another way in social science
6 research, which is still based on scientific methods, but
7 modified slightly, you still do things to determine
8 reliability of your data, you still do things to
9 determine validity of the outcome of your studies, but
10 they are not based on an external control group in the
11 traditional sense.

12 Q. That's what sets apart scientific method
13 in it being -- a method that consists of controlled
14 experiments on specifically significant and externally
15 validated populations and that's the purpose of testing
16 the validity of a hypothesis, correct?

17 A. Yes.

18 Q. That's not the type of method that we are
19 talking about in the studies?

20 A. Some of them are, like the large national
21 random sample studies like the Intimate Partner Violence
22 Study. That is a large random sample set of survey
23 literature that does not preselect a group of people
24 already identified as having domestic violence.

25 The behavioral health surveys also do

1 that. They have standardized behaviorally based survey
2 questions across a general population of people.

3 So those studies are most closely based
4 than traditionally scientific methods while others aren't
5 and --

6 Q. The ones that utilized the control group
7 that you spoke about, do those pertain to studies where
8 the domestic violence cycles can be excised or do those
9 studies pertain to behaviors of victims and offenders?

10 A. There are different studies that measure
11 different things and, as I said, they are very rarely
12 overt kinds of control groups like you would use with
13 physical things.

14 The couple that I know of that are done in
15 domestic violence that are actually done that way were
16 done around the efficacy of arrest and what would happen
17 prior to an incident, what would happen when law
18 enforcement responded and what happened after.

19 All of the things were studied, the first
20 was done in Minneapolis and it was roundly criticized
21 because they withheld intervention from a group of people
22 that were experiencing assault. That was a normal
23 control group and those studies are in the literature.

24 They are very, very rare, so there are
25 some of those and that looked at behaviour, reasons for

1 arrest, or reasons for calling law enforcement, what was
2 happening at the of law enforcement, what happened post
3 with offenders and the victims, so that followed both.

4 There was another one of those that
5 replicated -- some of it was in Colorado Springs.

6 Since then I don't know of any social
7 science study that had actually created that kind of a
8 control group because again it's highly unethical to
9 withhold intervention from somebody in danger, but you do
10 look at things like --

11 Q. Just to clarify, I assume you are talking
12 about it seems to -- the aim of the studies seems to be
13 intervention and treatment.

14 What was the goal of the study that you
15 just spoke of? You described it but -- what was the --

16 A. It was to look at --

17 Q. -- what was the goal of the study?

18 A. It was to look at, as I understand it,
19 whether people were responding to things that were
20 actually domestic violence with domestic violence
21 responses and, if they were, if they appropriately
22 identified them as domestic violence at the scene, and
23 then whether or not the different interventions that
24 happened afterwards made a difference in repeated
25 violence symptoms to the victim, offender behavior over

1 time, and a number of other things.

2 So we are trying to look at -- it was a --
3 it was a big study and they were trying to look at a
4 number of different things over time.

5 Q. So the control group that you are talking
6 about in this study is a control group of untreated
7 couples as opposed to a control group of non-DV couples?

8 A. It was a control group of
9 non-intervention --

10 Q. Correct.

11 A. -- in response to calls for assault, some
12 of which weren't domestic violence. So the first sorting
13 was a call to an assault, the first sorting was DV or not
14 DV and then intervention so --

15 Q. It is not an indicator of some violence in
16 the home with regards to control groups and test groups;
17 is that correct?

18 A. In that particular study, yes. And then
19 there are other studies that take people who have never
20 reported domestic violence and look at their behavioral
21 symptoms and to compare them to studies that have been
22 done on people who have reported domestic violence and --

23 Q. Okay.

24 A. -- and try to match them by similar
25 socioeconomic status, interracial status, so you can --

1 you can make attempts to insure that you are not
2 falsifying your findings based on a skewed sample, which
3 is what we call what happens when you pick only a certain
4 kind of people to study.

5 You look at this and you say: Oh, oh, oh,
6 it looks like this and you really have missed a lot of
7 other things.

8 There are ways to try to establish control
9 groups in social science that are not as rigorous as
10 putting the same cells in two different buckets, but that
11 really do try to look at it and evaluate whether you are
12 misrepresenting what's happened because of a skewed
13 sample.

14 And they do try to compare to samples that
15 don't have the problem, but they are often not. It's
16 more complicated in social science research.

17 Q. Two main areas you talked about in terms
18 of your purported expertise in the cases have to do with
19 victims' behavioral reactions and offenders' behavioral
20 reactions; is that correct?

21 A. Yes.

22 Q. Are there any studies using control groups
23 to observe behavior where that control group does not
24 have anything to do with domestic violence and is not
25 involved in a domestic violence relationship? Either

1 individuals or couples?

2 A. Not using them specifically as a control
3 group for domestic violence intervention, but there are
4 studies on conflicts on interpersonal conflict in
5 marriage, how people argue, how people fight, how people
6 express conflict and those things look very different
7 than the things we see in domestic violence
8 relationships.

9 So again it's not these two cases that
10 came in and we did this and did this, but there are many
11 people who have looked at comparisons between some of the
12 studies that have been done on general populations and
13 how couples argue or experience conflict and then what
14 happens when it moves into the situation of what we call
15 domestic violence and comparing studies and what findings
16 are, so we know there are differences.

17 Q. Okay. So the study in terms of behavioral
18 sciences seems to have more to do with postdiction as a
19 method as compared to the scientific method, is that fair
20 to say?

21 A. I don't think that's fair to say. I think
22 the scientific method is used differently in the social
23 sciences. The very classic rigorous model that is used
24 in laboratories with physical things is not considered
25 the scientific method that's used with social science

1 research.

2 Q. I understand that. We do not have
3 behavioral observation studies with regard to a test
4 group of both victims and offenders of domestic violence,
5 and a control people of people who have not been either
6 victims or offenders with regard to observing their
7 behaviors in just everyday personal encounters.

8 Do you know of any studies with a control
9 group with regard to signifying behaviors?

10 MS. STAVIG: Your Honor, I object. First
11 of all it seems to be getting outside of the scope of the
12 hearing, certainly of direct, and also it's a compound
13 question.

14 THE COURT: Sustained.

15 Q. (By Ms. Reiff) So with regard to
16 behavioral studies, there are none of these studies with
17 these kinds of control groups; is that correct?

18 MS. STAVIG: Asked and answered, Your
19 Honor.

20 MS. REIFF: Judge, it hasn't been
21 answered. If there are studies out there that support
22 the behavioral testimony then I want to know what they
23 are and if not then I think that's proper
24 cross-examination.

25 THE COURT: I am not sure what study we

1 are talking about now. Are you talking about comparing
2 people who have not been offenders or victims with people
3 who have been?

4 Q. (By Ms. Reiff) With regard to observation
5 of behavior, you testified to a variety of behaviors on
6 direct.

7 A. Uh-huh.

8 Q. You testified to behavior of a calm
9 reaction on the part of an offender, the behavior of
10 dissociative responses on the part of the victim, the
11 behaviour of anxiety on the part of the victim, behavior
12 regarding hyper-arousal to stimuli on the part of a
13 victim.

14 All of these observations in behavior that
15 you have testified can be indicated or -- or are
16 indicators of the consequences of a domestic violence
17 situation.

18 The question to you is what is that? Is
19 that based on clinical experience? Is that based on
20 studies with regard to these behaviors never having been
21 abused? Or where does it come from if we can talk about
22 behavior as the --

23 MS. STAVIG: Your Honor, we have been over
24 this. Ms. McAllister has talked about the limited
25 circumstances where there is a more scientific approach

1 that has been taken, it's not ethical.

2 She talked about a couple of studies that
3 she knows about and we are asking the same question in a
4 different method and different context of which
5 behaviors --

6 MS. REIFF: Judge, I am asking: Are there
7 studies out there with these control groups --

8 THE COURT: She testified the one study
9 done in Minneapolis was criticized because they withheld
10 treatment and people weren't watching and comparing
11 non-victim, non-offender populations.

12 MS. REIFF: Okay. I can sum it up.

13 Q. (By Ms. Reiff) The only study that you
14 have come across that utilized a control group is the one
15 in Minneapolis that was so criticized because of the lack
16 of intervention in the control group?

17 A. That is not the only study that used a
18 control group, it was the only -- there were two.

19 Actually it is the only study that I know
20 that uses a form of -- old fashioned scientific method of
21 a control group where you withhold intervention.

22 When we are talking about the symptoms of
23 trauma there are large numbers of studies about how
24 people experience trauma and express symptoms, they look
25 very different than the normal population.

1 That's actually how the DSM, Diagnostic
2 and Statistical Manual of Mental Disorders -- it's based
3 on comparisons between the statistics or patterns of
4 behaviors to people who don't exhibit the behaviors in
5 the general population.

6 That's why we use the DSM to identify
7 trauma reaction for instance, or look at depression or
8 other kinds of circumstances and those are based on
9 studies that are compared against, not a control group,
10 but the general population and how often those occur in a
11 general population compared to how often they occur in a
12 group of people that are presenting with trauma symptoms
13 or a group of people that have been convicted of physical
14 violence of some kind.

15 Those specific symptoms have been tested
16 and that's how they are identified and they are compared
17 to the general population. The occurrence of those
18 things in a general population that has not been
19 identified as specifically having this particular thing
20 going, so there are -- there are those kind of studies.

21 Q. That's what I am asking about.

22 A. Those are strongly compared. We have
23 those and that's actually how we identify, for instance,
24 trauma symptoms. The sets of symptoms in the
25 presentation look substantially different from people in

1 the normal population.

2 Q. How is the data of behavior displayed in
3 the normal populations determined in these studies?

4 A. Well, there are a variety of different
5 ways. Typically there have been -- as I understand it,
6 there have been survey studies, random sample survey
7 studies that are based on -- some of the studies are done
8 like the behavioral health reviews that are done by the
9 Health Department in the interest of disease control
10 where people report the presence of any sort of symptoms
11 or experiences over time or not.

12 Some of them are direct interviews, some
13 are written surveys, some of them are behavioral
14 observations of people, there are a number of different
15 kinds of studies, there are literally thousands of
16 studies in developing those sort of diagnosis.

17 There are a variety of ways they look at
18 the general population, not just one, but -- but they
19 only compare self-report symptoms, symptoms or behaviors
20 that are reported by others, some by professionals, some
21 family members have witnessed members of their family do
22 X, Y, or Z.

23 We get different sources of information
24 about similar things and that are present in the general
25 population and all expanding. How they look at those

1 things with trauma, specifically that are -- between
2 people who have experienced trauma and those that
3 haven't.

4 They try to verify evidence of trauma and
5 not just a self-report so that they are actually
6 measuring what we are suppose to measure, so it varies
7 depending on the thing that is being studied, what kind
8 of thing it's compared to.

9 It's not the same thing as doing the exact
10 same thing with the same cells, there are ways to measure
11 against getting false results or not looking at
12 comparisons to people.

13 (Interruption by the reporter.)

14 THE COURT: We will take the afternoon
15 break. Be back in 20 minutes.

16 (A recess was taken from 3:26 until 3:42 and
17 the following proceedings were had.)

18 THE COURT: Back on the record in
19 06CR2779, People v. Johnson. Ms. McAllister, I'll remind
20 you that you are still under oath.

21 THE WITNESS: Yes, Your Honor.

22 THE COURT: Ms. Reiff.

23 Q. (By Ms. Reiff) Okay. I am confused where
24 we stopped off in terms of your answer. I know as far as
25 my questions, I'll start there.

1 We were talking about studies done in the
2 domestic violence area with regard to both behavior and
3 the presence of a cycle of behavior of both parties.
4 Have there been any studies that you are aware of where
5 some people who claim to be victims of trauma ended up
6 not being victims of trauma at all?

7 A. There are.

8 MS. STAVIG: Objection, Your Honor, to
9 relevance in this case and this hearing.

10 MS. REIFF: Judge, what I am trying to
11 determine is the integrity of the studies. It seems like
12 most of the studies are based on collective clinical
13 experiences and interviews and directed questions at a
14 victim population.

15 What I am asking, with regard to that same
16 population, have there been studies that would indicate
17 sometimes there are factors in a domestic violence cycle
18 or even in the absence of domestic violence cycles that
19 leads to false reports and if there are allegations
20 present. That's well within the purview of the expert.

21 THE COURT: I'll clarify. She will
22 testify about the nature and typical victim reactions and
23 victim exposure to repetitive trauma in domestic violence
24 situations, correct?

25 MS. REIFF: Yes, correct, Judge. And the

1 question is: Is she aware of any study where the
2 behavior or indicators are present, but actual violence
3 shown not to exist.

4 THE COURT: All right. I am not sure that
5 was the question, but if that's what you are asking I'll
6 allow that question.

7 THE WITNESS: So you are asking if people
8 have reported domestic violence behaviors --

9 THE COURT: No.

10 MS. REIFF: I'll let the Court clarify.

11 THE COURT: The question is whether people
12 who display all of these indicators are found actually
13 not to be victims of trauma or domestic violence.

14 A. I have had the experience of actually
15 treating several people who had what is called factitious
16 disorder. There is a disorder where people display
17 symptoms of any particular disorder, but don't actually
18 have it, the idea is to get attention.

19 I have never experienced personally anyone
20 with that disorder who was presenting with domestic
21 violence information, and that disorder is identified as
22 being extremely rare that people would present saying
23 something happened to them around trauma or something
24 that causes trauma symptoms and that they wouldn't have
25 it.

1 Actually the research around domestic
2 violence indicates that it's far under reported, not over
3 reported, and I have never seen anything that indicates
4 that it's any more commonly falsely reported than any
5 other crime, but I have seen substantial research that it
6 is under reported, that victims are much more likely not
7 to report or say that they are experiencing domestic
8 violence than that they are.

9 Q. (By Ms. Reiff) And the question was
10 actually a little different than what I think the answer
11 was addressing.

12 So you are not aware of any studies
13 involving that as a factor, involving the presentation of
14 the behavioral aspect on both the victim and offenders'
15 part where there has turned out to be no domestic
16 violence situation?

17 A. Not any specific to domestic violence.
18 There are specific to trauma and factitious disorders,
19 but not specific to domestic violence.

20 Q. The fabrication you talked about in terms
21 of this rare disease as the study and standard on trauma
22 reaction --

23 A. Something diagnosable under the DSM, and
24 the DSM doesn't diagnose domestic violence specifically.

25 Q. Okay. You mentioned on direct that you

1 have testified more than 50 times collectively?

2 A. Yes.

3 Q. And most of those -- have you examined or
4 had a chance to examine the alleged victims in the cases?

5 A. It's actually more common that I don't
6 examine someone directly.

7 Q. Okay. Why is that in terms of your
8 testimony?

9 A. My understanding is that I am most often
10 asked to testify when there is information that I have
11 about a set of behaviors or set of symptoms that the
12 general public has misinformation about, but that I have
13 information about, and that typically jurors can decide
14 whether the information that I present to them about that
15 set of information is helpful in their assessment of the
16 facts of the case.

17 So I am, as I understand it, here to
18 assist jurors with information that most people in our
19 cultural don't have accurate information about.

20 Q. Okay. As far as your consulting practice,
21 you have consulted, I assume, more than 50 times with
22 regard to the District Attorney's office?

23 A. I need -- you mean on cases where I didn't
24 testify?

25 Q. That's correct, where testimony did not

1 end up resulting.

2 A. I would have to go back and look.

3 Actually it's possible over the years that that's true,
4 but I would have to go back and look.

5 I haven't actually counted those. I do
6 training for the victim advocates in the District
7 Attorney's office periodically, possibly more than 50,
8 but I am not absolutely certain.

9 Q. Okay. About how many times a month do you
10 have contact with the District Attorney's office?

11 A. It fluctuates greatly. Some months I have
12 no contact at all, some months I have a phone call with
13 someone, and some months when I meet with someone and
14 testify, maybe even a couple of times, so it's very --
15 it's really up and down. It goes from zero to several
16 times.

17 Q. That was worded poorly on my part. How
18 many cases a year, would be more quantifiable, do you
19 work for this District Attorney or any others in
20 Colorado?

21 A. Probably in a year somewhere between five
22 and twenty-five. I mean it really varies.

23 Q. Okay. How many cases have you consulted
24 with the Defense in terms of criminal cases?

25 A. Much more rarely. I get called probably

1 about, you know, several times a year and typically when
2 they interview me they don't want to use me.

3 Q. Are those in situations such as battered
4 wives and so forth?

5 A. I have consulted with the Defense three
6 times in the last year or so on domestic violence cases
7 and been utilized. I haven't testified, but used as a
8 case consultant.

9 Q. Have you ever testified for the defense in
10 a criminal case?

11 A. Yes.

12 Q. How many times?

13 A. I think twice.

14 Q. Okay. What were the cases?

15 A. Both were fairly long ago. One was a
16 domestic violence situation; one was in a -- it was a
17 child protection situation.

18 Q. That was a criminal case?

19 A. It was actually a criminal case, but it
20 was where -- it was where there were indicators that
21 domestic violence was a part of that situation and the
22 person who was identified as the domestic violence
23 perpetrator was accused of the crime.

24 And so I helped consult on whether they
25 had evidence to look for to see if the person was

1 actually the person who committed the crime against the
2 child or not.

3 I consulted with Defense on that and
4 testified about domestic violence in general, but I
5 didn't interview the person.

6 Q. About how long ago with regards that to
7 case?

8 A. One was probably close to ten years ago
9 and then the other was four or five years.

10 Q. What was the other? Was that a criminal
11 case as well?

12 A. That was the one I said initially that was
13 straight domestic violence.

14 Q. Was the one incorporating the child?

15 A. Yes.

16 Q. How many -- well, you testified on both of
17 those with regard to what you testified to. In those
18 cases, neither of those were battered woman defenses in
19 terms of establishing a defense in the case; is that
20 correct?

21 A. One of them, but the other wasn't.

22 Q. That was the straight domestic violence
23 one that you spoke about that was --

24 A. Yes, yes.

25 Q. How many times have you consulted with

1 Jefferson County District Attorney's office?

2 A. I started working with the Jefferson
3 County District Attorney's office initially doing some
4 training when I was at the Assault Survivors Assistance
5 Program --

6 Q. Oh --

7 A. -- so that -- that -- because I was in
8 Jefferson County. And actually I did some training --
9 I'm sorry, I misspoke. I did some training for a
10 combination of all of the advocates in Jefferson County
11 when I was at the Senior Resource Center, so that would
12 have been '86 or '87.

13 Q. Okay.

14 A. And some of the advocates were from the
15 JeffCo DA's office and periodically off and on since
16 then.

17 Q. I should have addressed it earlier on.
18 It's awkward for me, but have you ever consulted directly
19 with the judge in her former capacity as a District
20 Attorney in regards to any case that she may have been
21 involved in?

22 A. No.

23 Q. Okay. With regard to offender behavior,
24 you talked about it typically being calm post assault?

25 A. Most typically they present calmly post

1 assault.

2 Q. Okay. And how many offenders have you
3 treated directly or after an assault that you observed
4 yourself?

5 A. Very -- actually probably only a couple
6 immediately post assault doing child protection, and
7 actually most people don't, except for police officers
8 and family members.

9 How many have I treated individually?
10 Boy, probably -- this is an estimate because we are
11 talking about going back many years and coming forward,
12 probably around 200 or something in that arena.

13 Q. Okay. Was that -- and that was individual
14 therapy?

15 A. Some individual, some couples, some would
16 be family. So it was -- it would be a range of things
17 depending on the things that I did.

18 Q. Okay. Do you have an estimate of how many
19 individual domestic violence offenders you have had a
20 chance to work with either in a clinical setting or in
21 just an actual interviewing or data research?

22 MS. STAVIG: Your Honor, I believe that
23 this is just the slightest variation of the question that
24 was just answered and we are questioning way beyond the
25 scope.

1 MS. REIFF: It's the foundation of her
2 expertise. This is imparted on her clinical experiences.
3 Other than clinical experiences she is a well-read
4 master. If we are going to rely on clinical with regard
5 to the basis of her expertise, I need to know where it is
6 coming from.

7 I have been told that there are about 200
8 significantly in the past, any mix of family settings,
9 couple settings, if she can only remember a rough
10 percentage with regard to which were individual treatment
11 situations, then I'll accept that, but the question is
12 certainly -- certainly relevant with regard to her
13 basis --

14 THE COURT: I'll allow her to answer that,
15 but we are getting somewhat far afield.

16 THE WITNESS: I would, and again without
17 really being able to look through cases, I would estimate
18 probably about -- only about a third of those were
19 individuals, where it was primarily individuals, because
20 I was not an approved treatment provider.

21 And later in my career, although I served
22 on the treatment provider board here in the First
23 District and I also worked with domestic violence
24 offender management boards, I was not an approved
25 provider.

1 So it would have been prior to the time
2 when I worked individually with offenders.

3 Q. Okay. And you can recall too that you had
4 a chance to observe immediately post assault?

5 A. Yes.

6 Q. In regards to your generalizations on
7 behavior, do those come primarily from your therapy and
8 your interviewing of victims?

9 A. With offender behavior it comes primarily
10 from my work with people who intervene and then treat
11 offenders over time.

12 I learned very early on when I was working
13 with victims that I needed to understand more about
14 offenders and so I made a -- an effort to be trained by
15 people who work with offenders and serving in situations
16 where standards were set.

17 I continued that training and so most of
18 my work is either based on the research or on training
19 from people who have worked frequently with offenders or
20 their observations.

21 Q. Okay. So your knowledge on the offender
22 behavior comes from other people's observations that are
23 collective; is that right?

24 A. Some of it does, yes, and research has
25 come from other people's observations. Collective

1 research is certainly done by other people.

2 Q. You also testified that with regard to
3 victims of domestic violence situations that it is -- I
4 can't remember the exact words -- whether it was not
5 uncommon or typical for a victim in these situations to
6 become the aggressor at certain points?

7 A. Excuse me, repeat that.

8 Q. You talked about victims becoming the
9 verbal aggressor?

10 A. Victims can sometimes. I believe what I
11 was speaking to was not identifying them as the verbal
12 aggressor, but identifying that there are times when
13 victims will verbally attempt to have control or provoke
14 in their words, which I don't support.

15 I think people choose violence on their
16 own, I don't think it's provoked, but they will do
17 something that they believe will cause a battering
18 incident to take place either at a time when they assume
19 it will be better for them, or will not harm somebody
20 else, or sometimes when they are just ready to start
21 resisting, and most battered women resist at some point,
22 and sometimes that's verbal.

23 Q. Woman who are victims of domestic violence
24 situations can be verbally aggressive?

25 A. Absolutely. Somebody can be verbally

1 aggressive at any given time.

2 Q. And you don't see a woman yelling at a man
3 and assume it's a domestic violence situation with her as
4 the victim?

5 A. No.

6 Q. The involvement of alcohol -- you talked
7 about the involvement of alcohol on a victim's part to
8 block the pain of abuse, to block the emotions; is that
9 right?

10 A. Yes.

11 Q. And are there any statistics to support a
12 higher usage among domestic violence as compared to the
13 general population?

14 A. Most of the studies that I have seen
15 indicate that people who are victimized by domestic
16 violence, sexual assault, any of those known offender
17 behaviors, are more likely to abuse or use substances
18 than the typical population.

19 And the most common figure that I have
20 scene is six times more likely than the general
21 population to use substances.

22 Q. Okay. Is that noted in one of the works
23 of literature?

24 A. I do believe that some of the studies by
25 Tjaden and Thoennes, a number of different publications

1 resulting from it, and so I think that they have some
2 that indicate that sequella of domestic violence
3 involving increased use of drugs and alcohol, and there
4 are a number of other studies that include that as well.

5 Q. It's a higher degree of usage essentially?

6 A. It's actually -- the finding is, when you
7 compare the normal population to general population, what
8 you are looking for is the percentage of a group that
9 ends up using or abusing drugs and alcohol.

10 So it's a greater likelihood that they
11 will and that's helped by the increase of -- like they
12 are six times more likely to be a victim of domestic
13 violence or interpersonal crimes, six times more likely
14 than, you know, in the general population to be using and
15 abusing drugs and alcohol.

16 Q. There are couples that have drinking as an
17 issue on either one or both of their parts without it
18 originating as domestic violence?

19 A. Substance abuse happens outside of
20 domestic violence. We know it's very common to occur in
21 domestic violence, but also outside domestic violence.

22 Q. Okay. And you testified on direct also,
23 at the end of a relationship the dynamics increase
24 exponentially?

25 A. If a victim is attempting to leave, not at

1 the end necessarily, but is attempting to leave, that
2 increases it.

3 Q. Okay. Now if a victim has not told her
4 spouse or boyfriend that she was leaving then --

5 A. I have actually seen -- I'm sorry, I spoke
6 over you.

7 Q. In order for the statement to be relevant
8 or shed light on a situation it would have to be a
9 situation where an abuser was cognisant or knew the fact
10 that they was about to be left on some level?

11 A. On some level, yes. And with offenders
12 that are very controlling or afraid of lose or
13 emotionally dependant on their partners, they will
14 observe, watch behaviour very carefully.

15 And I have worked with a number of people
16 who said: I never told him anything. I hid everything
17 and the offender knew partly because of their extreme
18 control of the victim and probably sometimes because
19 victims are afraid or distressed and they are attempting
20 to leave and they are giving it away, but an offender
21 would have to know either by their own discovery or
22 victims letting them know.

23 Q. I take it in the cases that you mentioned
24 where the abuser figured out the victim was going to
25 leave, that it had been information received by other

1 sources?

2 A. Post an offender doing something or in
3 many cases assaulting them and reporting that they did
4 that because the victim was attempting to leave.

5 Q. And that's how the information came to
6 light?

7 A. Uh-huh.

8 Q. With regard to your work on the domestic
9 violence board, I have a couple of miscellaneous
10 questions.

11 You were in integral part of the committee
12 that prepared the standards for domestic violence
13 offenders that are adjudicated?

14 A. In several different ways. I was on a
15 committee many, many years ago when the initial standards
16 were being developed, that included people that work with
17 victims and offenders, people from the criminal justice
18 system and the community that got to develop initially
19 voluntary standards.

20 I served on that committee and then later
21 I served on the Domestic Violence Offender Management
22 Board in the First Judicial District. These were
23 treatment boards -- each separate judicial district
24 appointed a board to oversee the work at the district
25 level and work with the domestic violence management

1 board created by the legislature to create standards.

2 Q. What was the significance of 36 weeks of
3 required classes that came out of the board? Is that
4 standard or does that 36 weeks relate in substance to any
5 studies that -- or was that based on any study?

6 A. Actually the studies that we have now and
7 Gondolf, the primary research that I have collected, that
8 the longer the treatment, the more likely that the
9 offender will not reoffend, whether it's male or female,
10 or the level of violence, the longer the treatment the
11 better.

12 The initial 36 weeks came from really,
13 honestly, negotiations among different groups of people
14 that were involved in the domestic violence intervention
15 community, some of which were offenders, some victim
16 advocates, some were treatment providers, some were
17 research and some criminal justice --

18 THE COURT: Sustained. Can you spell
19 Gondolf.

20 THE WITNESS: G-o-n-d-o-l-f.

21 THE COURT: Thank you.

22 MS. REIFF: With that I don't think I have
23 any further questions. Thank you.

24 MS. STAVIG: I just have very brief
25 clarification.

1 REDIRECT EXAMINATION

2 BY MS. STAVIG:

3 Q. You indicated that a low level of violence
4 could actually start the battering part of the cycle and
5 that that could actually be verbal abuse or threats. Is
6 that true in this sort of pattern of domestic violence?

7 A. Actually almost always starts as a very
8 low level in all battering relationships. What people
9 don't understand is that if you meet somebody and they
10 punch you in the nose, tomorrow you will probably not
11 stay, it's over time the relationship develops, the
12 dependence between the partners develops.

13 There are minor violence incidents that
14 don't seem -- very minor or controlling or verbally
15 abusive behavior that slowly accelerates over time and
16 the offender slowly blames the victim for more and more
17 directly.

18 And so even in the most serious domestic
19 violence situations the violence starts on a low level
20 and escalates over time which is why the situations are
21 so dangerous because they don't decrease in violence or
22 dangerousness, typically they increase over time.

23 Start at a low level and get more
24 dangerous as time passes.

25 Q. Without -- say that even a minor

1 controlling incident or verbally abusive incident could
2 then trigger the hearts and roses or candy and roses
3 response from the defendant, would that be a part of the
4 pattern as well?

5 A. It is something very minor that triggers
6 that typically in these relationships, and it feels to
7 people at the very beginning of the relationship, very
8 much like having a fight and making up with somebody
9 which is another reason why victims don't often identify
10 that they are at risk and try to get away early on.

11 They go through multiple cycles where
12 there is a blaming of them, the tension gets greater.
13 The violence is slightly worse, not terrible right away,
14 and the offender continues to blame and they continue to
15 feel if they change, the offender won't get upset and
16 behave that way.

17 It's very common that they start on a low
18 level, the cycle begins on a much lower level and over
19 time it increases. The tension building stage may be
20 barely noticeable if somebody is kind of crabby, but the
21 difference between that and a normal relationship where
22 somebody is kind of crabby is that the cycle insues and
23 over time there are more and more controlling behaviors
24 instituted.

25 The victim more and more tries to placate

1 the offender, feels responsible, the offender increases
2 the level of control and violence over time.

3 MS. STAVIG: I have no further questions.

4 MS. REIFF: I have one question actually.

5 RECROSS-EXAMINATION

6 BY MS. REIFF:

7 Q. We have talked about verbal abuse as a
8 phase as compared to physical abuse. Physical abuse in
9 the domestic violence content is abuse or physical
10 conduct that is done with a purpose of control that
11 basically --

12 A. It's a part of that pattern of control so
13 I won't say that the person says I am trying to control
14 you and hit someone, but it's a part of the ongoing
15 pattern of control.

16 Q. It's the mechanism of control?

17 A. One of the mechanisms.

18 Q. Verbal abuse, how do you define verbal
19 abused as we are using it in this hearing? Is it just:
20 You look ugly today? Or is it --

21 MS. STAVIG: I object to the compound
22 question. If she can just answer --

23 THE COURT: Start over.

24 THE WITNESS: Typically if I am looking at
25 verbal abuse it wouldn't be just bad communication or

1 rude comments, it would be things that are targeted at
2 either blaming a victim for the offender's behavior or
3 belittling or humiliating a victim or angry remarks that
4 are threatening in nature.

5 There are a number of different things,
6 when you look at the research about psychological torture
7 Dittman did in the 1950s, that indicates that certain
8 kinds of comments can be used in a targeted pattern to
9 control someone's behavior and break down their ability
10 to resist and it's those kinds of things.

11 Anybody can make a rude comment or say
12 something stupid to their partner, but it's the pattern
13 of attacking the person and character of the person,
14 often telling them they are stupid, they don't know how
15 to do things, things that diminish their capacity to
16 stand up for themselves whether that's with a child or
17 adult, you can see it in either case.

18 Q. One follow up on verbal abuse. Would a
19 verbal assault constitute an assault with regard to the
20 three phases of the cycles that you are talking about?

21 A. It could be. It may be an earlier stage,
22 part of the circle that there is a verbal blow up or that
23 there is a threatening comment made, that's the initial
24 blow up.

25 Typically it doesn't remain that way

1 throughout an entire relationship, it typically moves
2 into something physical, but an individual explosion
3 would likely be verbal, a low level would be verbal.

4 MS. REIFF: I have nothing further.

5 THE COURT: You can step down.

6 MS. STAVIG: May the witness be excused,
7 Your Honor?

8 THE COURT: Yes.

9 (The witness left the stand at 4:21 and the
10 following proceedings were had.)

11 THE COURT: Any argument concerning
12 Ms. McAllister's ability to testify?

13 WHEREUPON the requested excerpt of the
14 proceedings concluded for the day.

15

16

17

18

19

20

21

22

23

24

25

C E R T I F I C A T E

I, Ruth A. Anderson, Court Reporter, State of Colorado, in my capacity as Official Reporter of Division 8, do hereby certify that I was present and recorded the above proceedings in stenotype and reduced the same to typewritten form, that if the labels affixed to the foregoing 117 pages are not tampered with, that the foregoing 117 pages constitute a true and excerpted record of the proceedings as requested by ordering counsel done on May 30, 2007, before the Honorable Margie Enquist, Jefferson County District Court, Division 8, State of Colorado.

Dated this 7th Day of June, 2007.

Ruth A. Anderson
Official Court Reporter